Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

Open Discussion About Earth
(Practicing free thinking and expression in English).

Sean: "Earth is very big."
Beta: "Earth has lots of blue."

Sean: "Earth has lots of people."
Jimmy: "and animals."
Beta: "and a school."
Jimmy: "and a playground."

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

Having last week reviewed the concept of sharing and discussed what we share the Earth with, we began to discuss how we could share the Earth well, starting with the idea of soil, with use of the new story table in our classroom, which is based on bugs and has a soil environment.

Sharing the Earth well: what will happen if we interfere with the soil environment?

<u>Jimmy</u>: "*Maybe break flowers.*"
<u>Beta</u>: "*and leaves*"

<u>Sean</u>: "Mud can go in people's eyes."
Others name body parts the soil can hit.
Remember to work and play well with others!

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

Joel: How can we share the Earth well, working with the soil?

Sean: "Look at everyone."
(We need to work and play well together.)

Aria: "Be gentle and lovely."
Jimmy: "and kind"

Thursday – 16th May (05/16)

First, we look back at the picture of yesterday's discussion.

Joel: "What can you see in this picture?"
People name the names of lots of classmates.
Joel: "What are we doing?"
Wendy: "We are talking."
Joel: "What were we talking about?"
Kilian: "Talk about this." (He points at the soil.)

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

We look at the soil again.

Joel: "What is this?"
Kilian: "Sand."
Jojo: "Sand is yellow."

Joel: "Yes, it is a bit like sand, but it is not sand."
Azalea: "I don't know what's this?"
Sean: "What's this? Joel, I don't know."
(We make longer sentences to ask in English.)

We also practice the sentence,
"I don't know what this is in English."

We note that it is "soil". We also remember this word during a story time later on.

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

Joel: "What did we say about how to share the Earth well."

First, we recall what will happen if we are rough with the soil.

Sean: "Maybe the soil can go in your eyes."
Jimmy: "And nose."
Ryan: "And mouth."

Jimmy: "And maybe hurt ladybug."
Sean: "and die."

Joel: "So what should we do to the soil."
Jojo: "Be gentle."
Azalea: "and slowly"

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

We then move on to the jungle.

Joel: "What's this?"
Many of us: "It's the jungle."

Beta: "There is a tiger and lion."
Kai: "and snake."
Azalea: "and rabbit"

Sean: "You need to be quiet."
Jimmy: "Lion and tiger might come."
(and get you.)

Joel: "How about the trees?"
Kilian: If we let the trees fall, "everything will be broken."
Jojo: "The tree might fall on someone."
Sean: "And on animals."

Yesterday's English Discussion – Taking the Concept of 'sharing our Earth' further

We need to look after the word well.

Aria: "If trees are damaged, we can be hurt."
"If this" (Earth) "is damaged, we can be hurt."

English Discussion – Furthering Discussion on Sharing

We remember discussions we have had on how to share soil environments and forest environments and respect them, and remember what Aria said about the fact that we can get hurt if Earth is damaged.

Joel: "Now, what else on Earth do we need to share."

Beta: "We can share our work we do."

Jimmy: "We can share habitats."
"Ocean habitats."

Joel: "How can we share the oceans well?"

Aria: "If we hit water, animals hurt."

Joel: "Can we put or throw things in?"
Jimmy: "Sand is OK. Not soil."

We can now explore this further.

28th May (05/28)

We now prepare to discuss the sea and what we can put into it, in more detail.

First, we look at a picture of water.

Many of us name what we know from the water,
"Tigers live in the jungle."
"Snakes live in the jungle."
…

Jojo: "Trees live in the jungle."
(Jojo introduces the fact that not only animals live in the jungle.)

Jojo: "And rocks live in the water."
Wendy: "And water is in the jungle."

(Perhaps later we could discuss what a 'living' and 'non-living' thing later.
For example, we can say "tigers live in the jungle", but maybe not "rocks live in the jungle".

28th May (05/28)

We then move to discussing the ocean. We get a transparent box of water to represent the ocean, put some animals in, and then discuss whether we could add different items.

Joel: "Jimmy said before that we can put sand in the ocean."
Some of us say "Yes", some of us say "no".

Jimmy: "But I see sand in the sea in Sanya."
(Now we mostly agree. We put some sand into the water.)

Joel: "What about rocks."
Sean: "Maybe it can hit a fish."

We note that the ocean does have many rocks though looking at pictures and that it may be OK.

28th May (05/28)

Next, Joel gets his coffee bottle.

Joel: "What is this?"
Many of us: "Coffee."
Joel: "Yes, the coffee is inside. What is this called though? What do we put our water in?
Sean: "A water bottle. It's a coffee water bottle."
Joel: "Yes, it does have water in it."
Beta: "It's a coffee bottle."

Joel: "Now, can I put my coffee bottle into the sea?"
Sean and Jimmy: "Maybe a crab will break it."
We note that maybe it can break.

A few people: "If it breaks, it can hit fish."

Beta: "If coffee comes out and animals eat it, they can die."

28th May (05/28)

Last, we get salad dressing out.

Joel: "Can you put salad dressing in the water?"

Some of us say "yes".
Some say "no".

Sean: "Maybe animals like to eat it."
Aria: "But maybe if the animals eat it they can die.

Initially we get a little emotional towards each other about whether it is 'yes' or 'no'.

Looking at the example of the salad dressing, we note that some of us like to eat it and some of us don't, and this is OK – we are all different.
The same with our opinion on whether animals can eat the salad dressing.

We conclude that maybe some things are OK in the ocean and others, not.