

K1 UOI Project Book

December 2025 – February 2026



***How we express
ourselves.***

Central Idea: People have different ideas about stories and express themselves through stories.



‘Tune In’

Part 1

**“How we express
ourselves”**

***Individual reflection
and family
involvement.***

November 27th (11/29)

'How do you express yourself?'

We began with a song.



Now let's think of
the things we might
want to express.

What are some feelings?

Kai: "Mad is a feeling."

Nicky: "Happy is a feeling."

Judy: "Sad is a feeling."

Alex: "Frustrated is a feeling."

Aria: "Loved is a feeling."

What are some questions you can ask?

Wendy: "Why is the colour of happy, yellow?"

What are some things you know?

Judy: "I know a butterfly has wings."

What do you think?

Ryan: "I think if you want something and someone gives it to you, you will be happy."

Beta: "I think that some people can look at the clock and know the time."

How can you tell others what you think, feel, know or want to know?

How can you express yourself?

Thinkers:

We think deeply about the question.

Beta: "We can use our mouth to talk."

Kilian: "We can speak. We can use Chinese."

Kilian: "We can do one-one talking."

Beta: "We can use our hands."

Aria: "We can use our hands."

Aria: "Water. If you don't want the water, you will push it away. If you want it, you will drink it and be happy."

Azaela: "We can do actions."

Judy: "You can draw a picture."

Kilian: "You can write some words."

Nicky: "You can use some clay."

Azalea: "I can breathe on the window and then draw."

Alex: "I can play a puzzle."

William: "We can show on the phone."

"We can show in a book."

Ryan: "We can show on the phone."

Aria: "We can use a plant. We can care for the plant to show our love."



We later work with a family member to share our ideas.















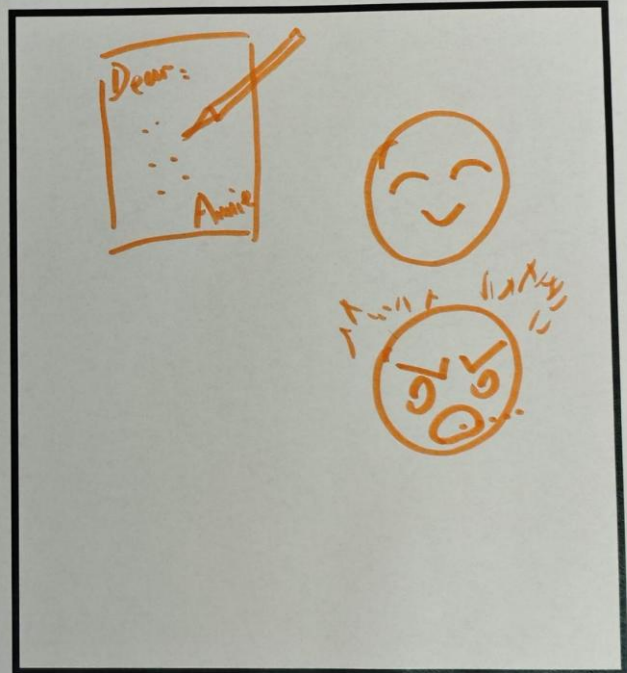
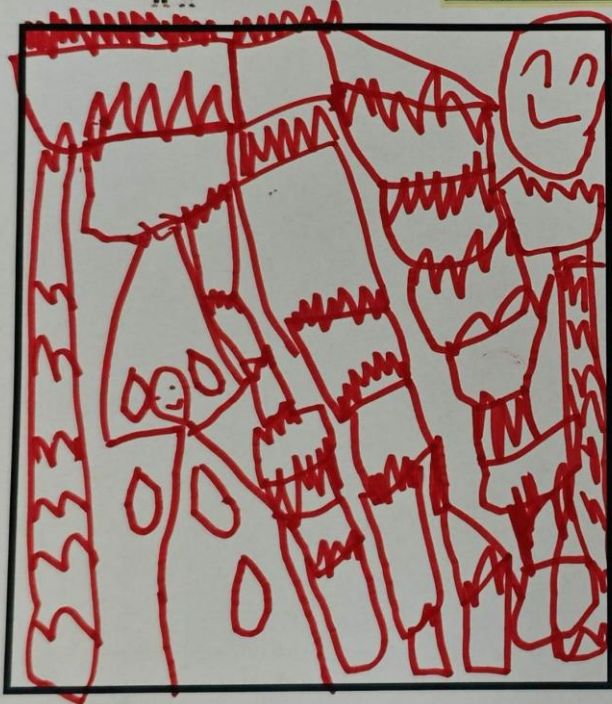
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Alex

You



Parent



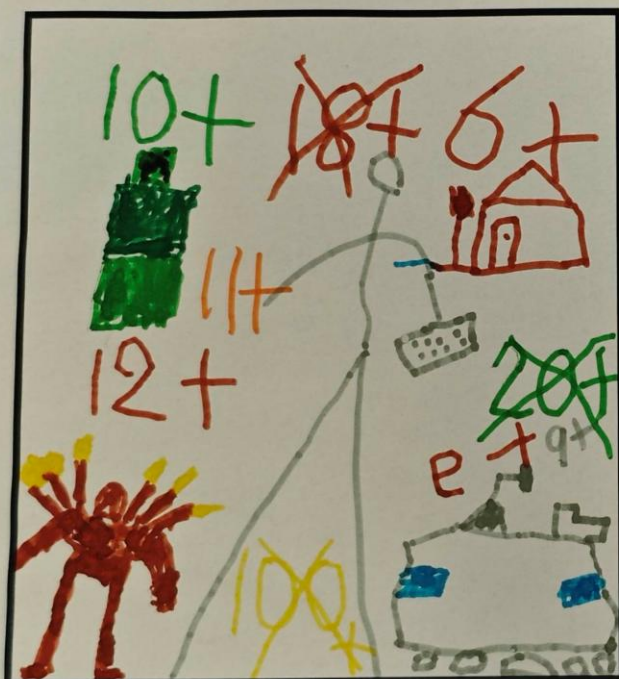
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Kai

You



Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: William

You



Parent



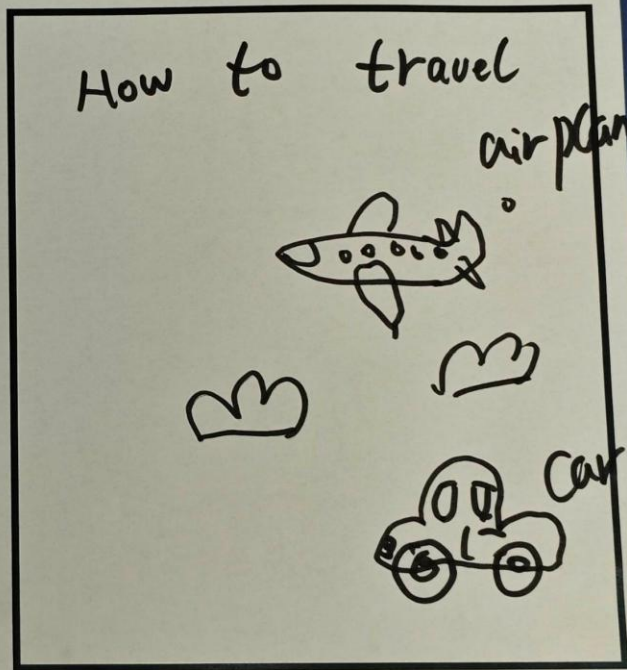
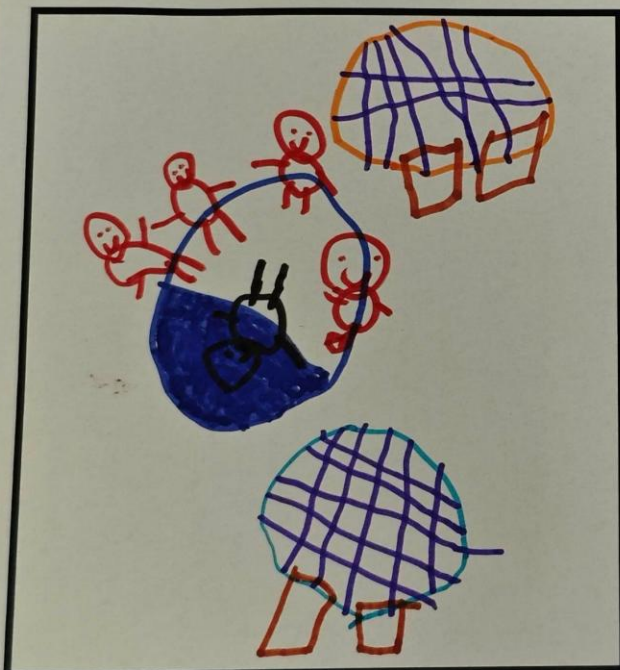
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Ryan

You



Parent



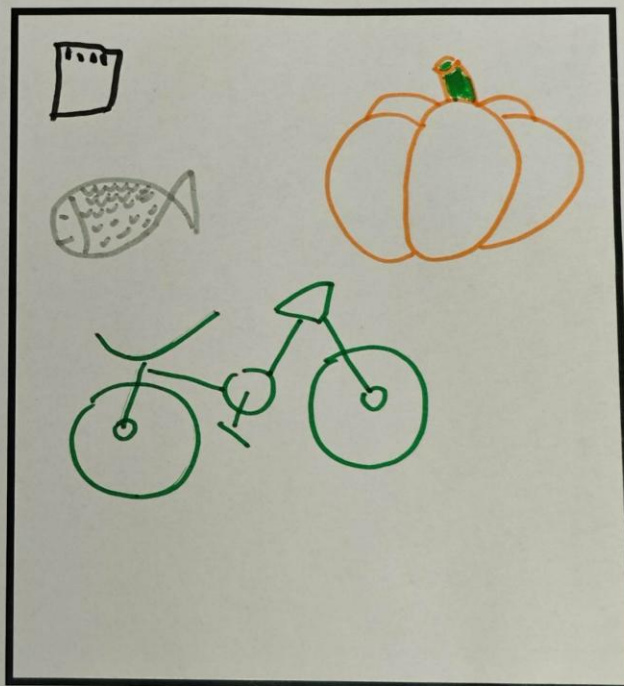
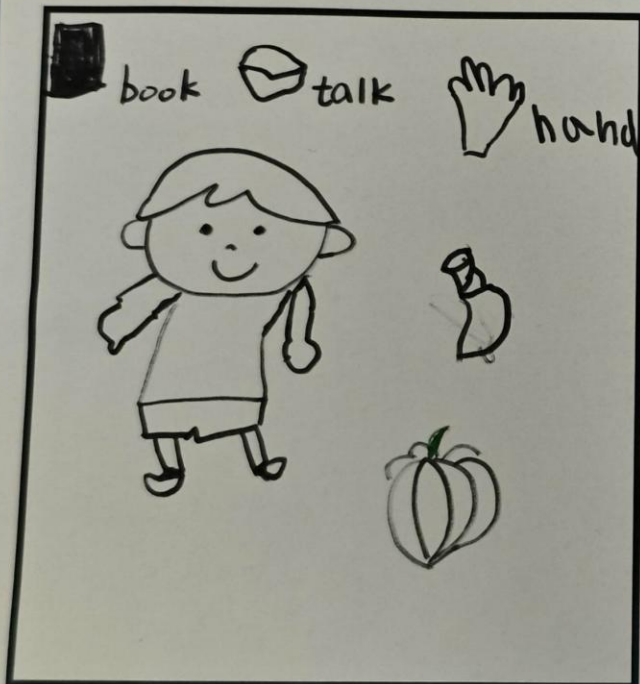
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Kilian

You



Parent



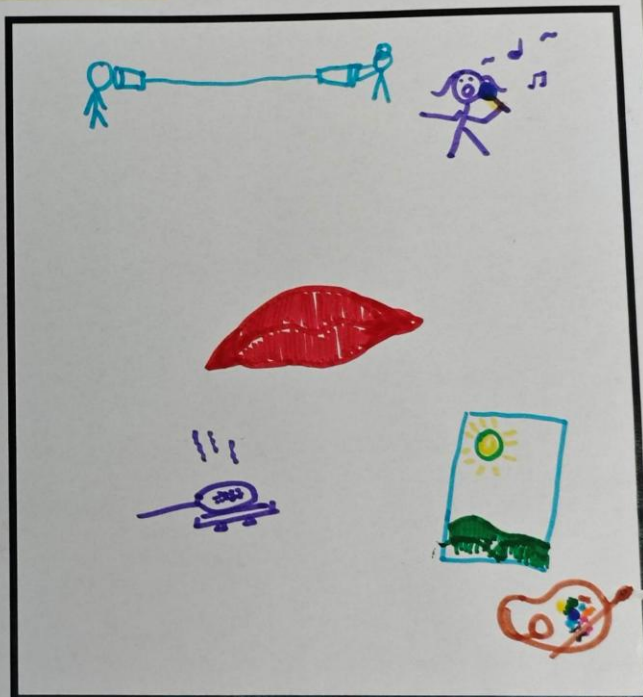
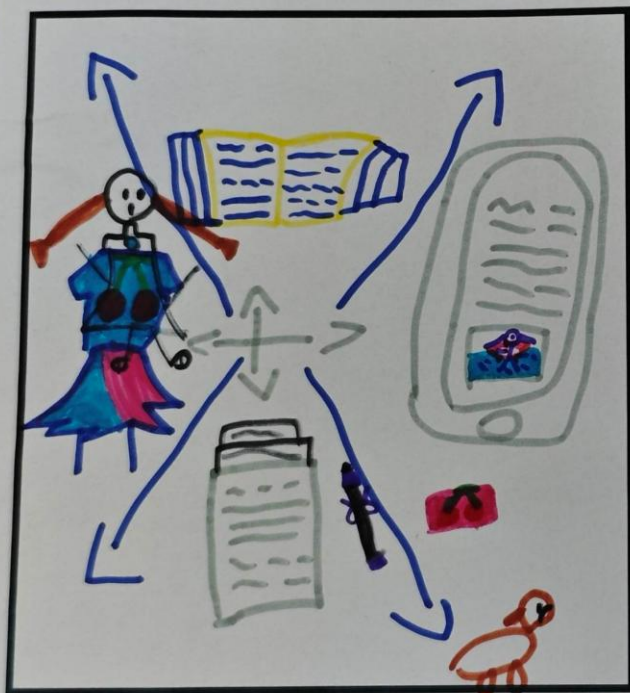
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Betina

You



Parent



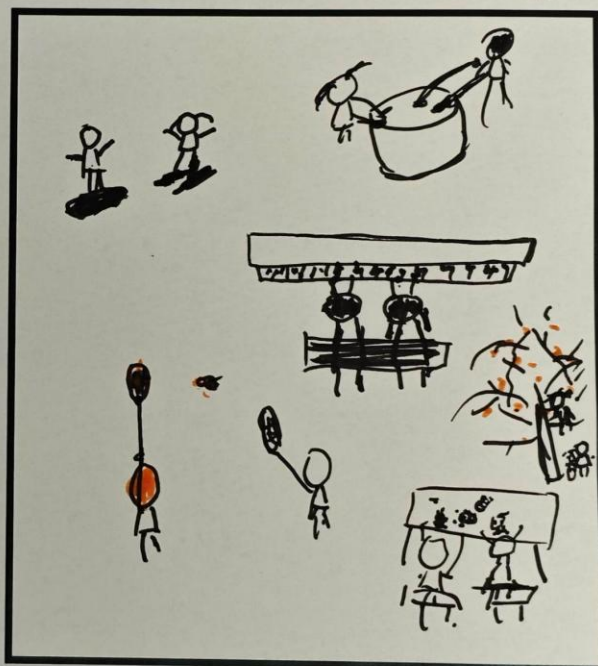
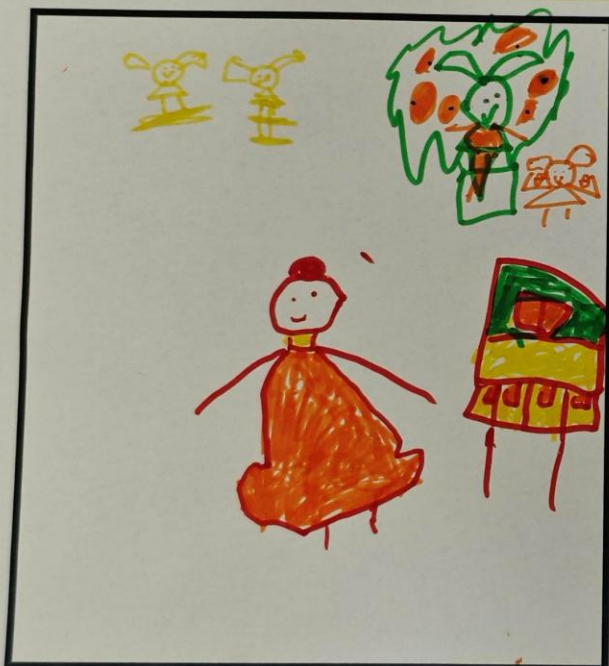
How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: W Wendy

You



Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: Jojo

You



Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

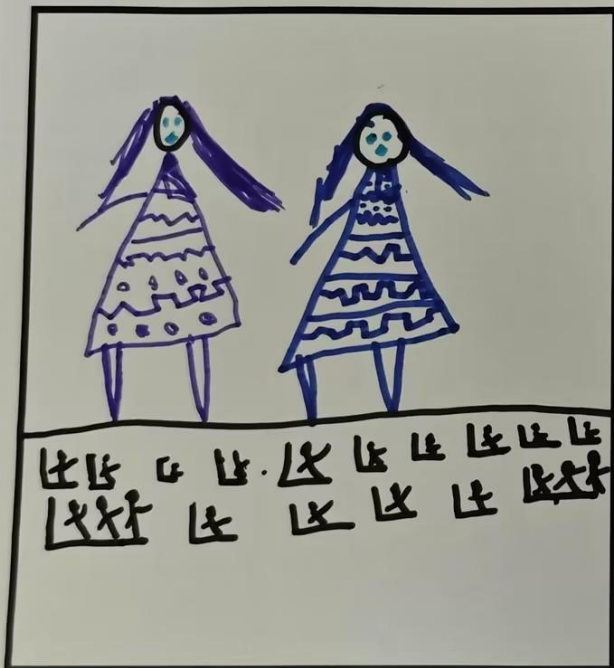
Name: Tudy

You



How We Express Ourselves

Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

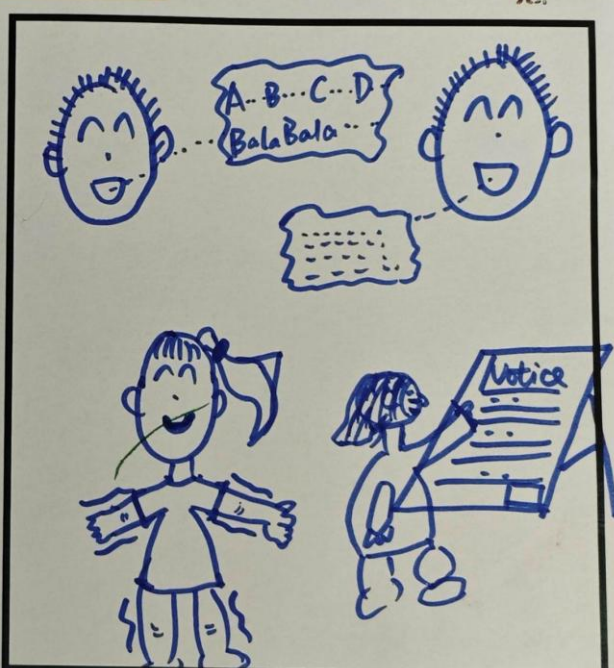
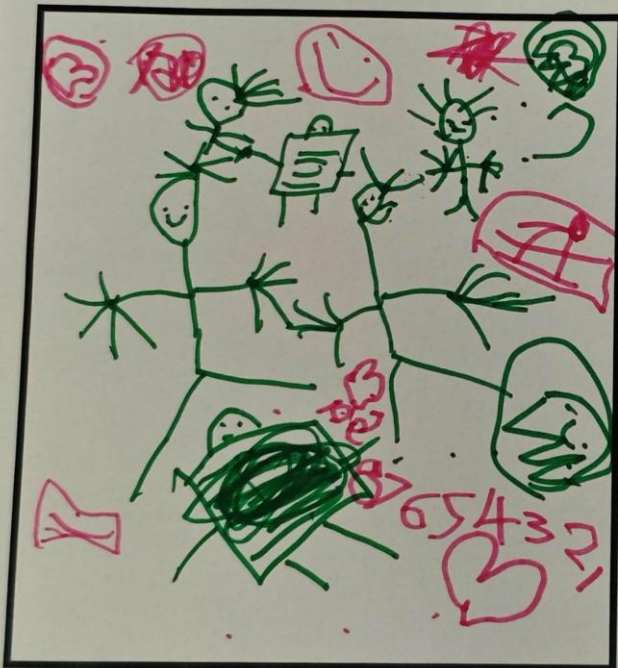
Name: Lukas

You



How We Express Ourselves

Joyce
Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

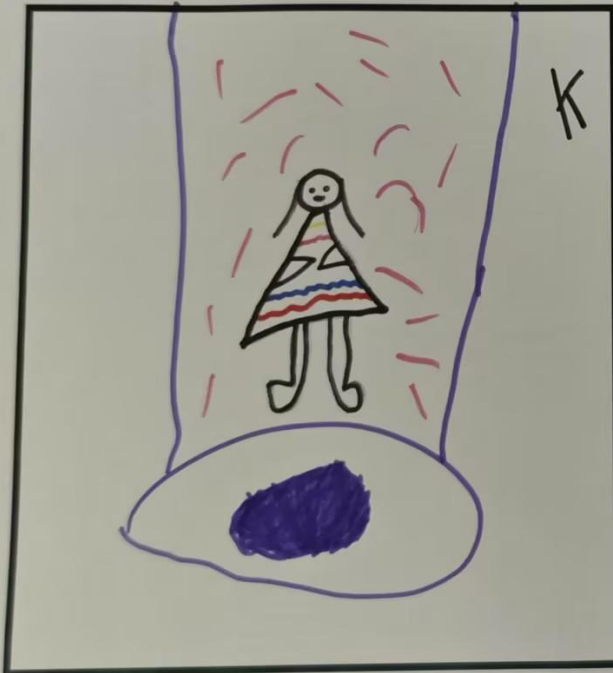
Name: Azalea K1 AMY

You



How We Express Ourselves

Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

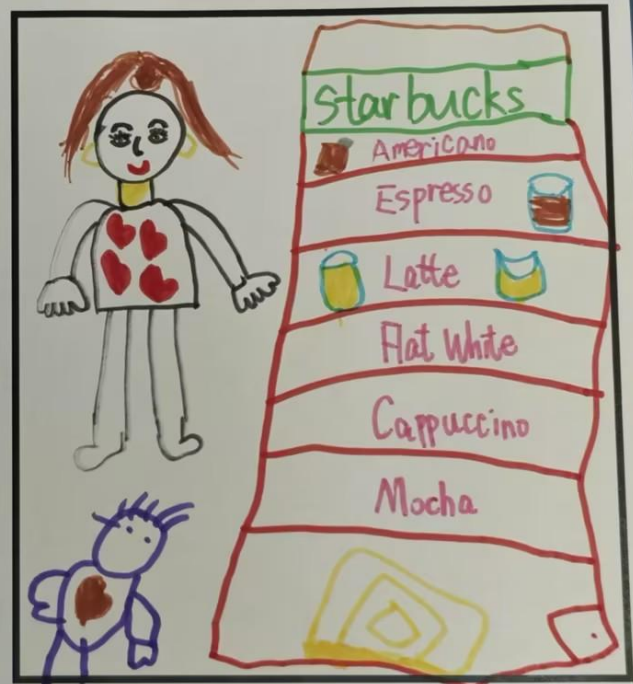
Name: Jimmyman

You



How We Express Ourselves

Coco
Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: NICKYKLO

You



Parent



How do you express yourself? (我们如何表达自己 How we express ourselves)

Name: IKARIA

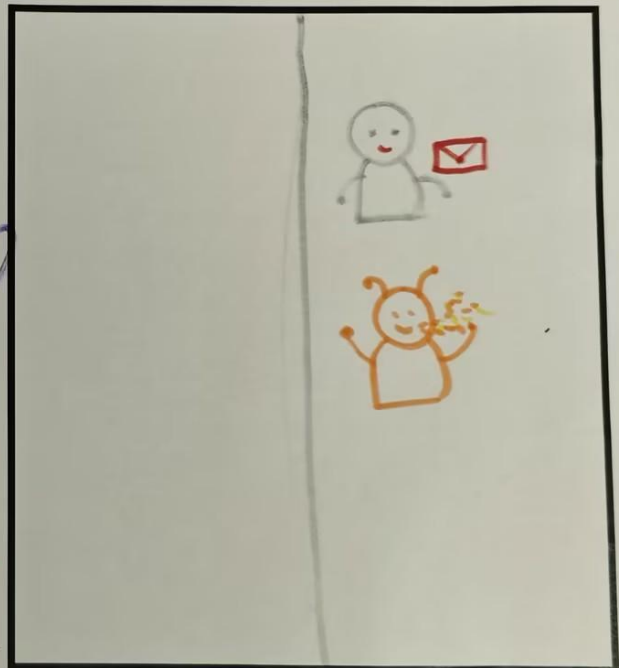
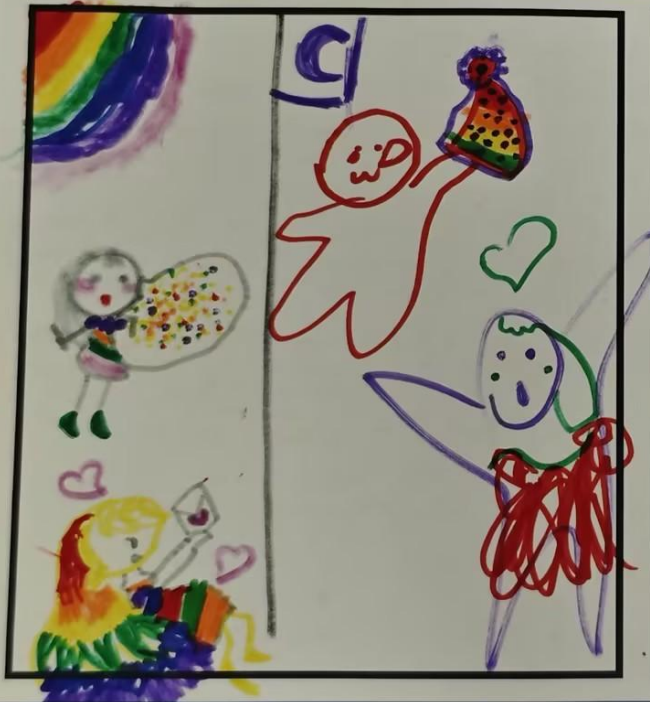
You



Aria



Parent



‘Tune In’

Part 2

Linking to Stories

1st December (12/01)

We review from last week.

How else can we express ourselves?

Alex: "We can show colours for feelings. Yellow for happy."

We look at some fiction books and note that they all tell stories.

Stories are one way we can express ourselves.

We are introduced to story books.

Joel: "What are some stories you know?"

William: "Harry Potter."

"The Pet Hen"

Beta: "I Can Run."

Judy: "Zootopia."

Aria: "The Fat Cat"

Judy: "Nezha"

We note that this has many stories.

Kai: "Transformers"

"Minecraft"

We note that Minecraft is a game but has many stories.

'Reflectors'

- We think back to stories we have experienced in our lives.

We read 'The Boy Who Cried Wolf'.





Joel: "What do we learn?"

Azalea: "If we lie to people, even when we tell the truth, they will not listen."

Jimmy: "It is good to help people."

Aria: "We should not tell the wrong things to people."

"If we trick people, they will not be happy."

We begin to see that stories can be used to show thoughts and ideas.

2nd December (12/02)

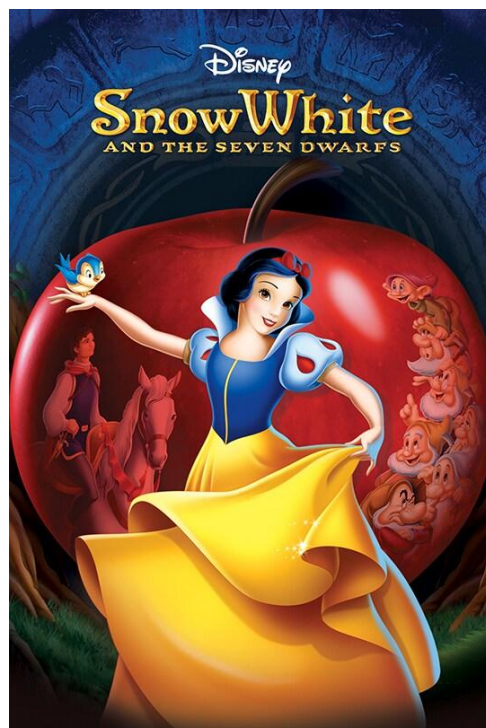
"How do we express ourselves?"

Kai: "We can build something to show what we want to say."

We recall that we can use stories to express ourselves. Now we look at some stories we know and what they teach us.

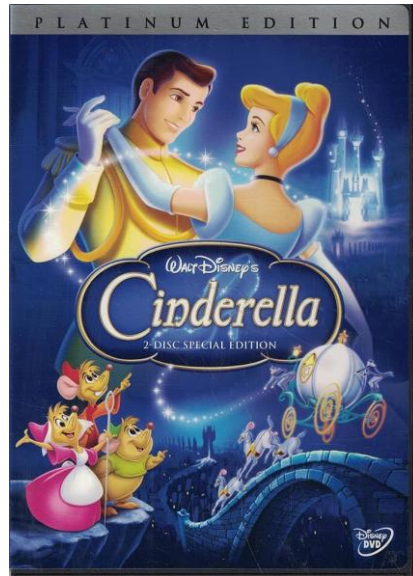
Snow White

Beta: If someone you don't know gives you something, you should be careful about eating it.



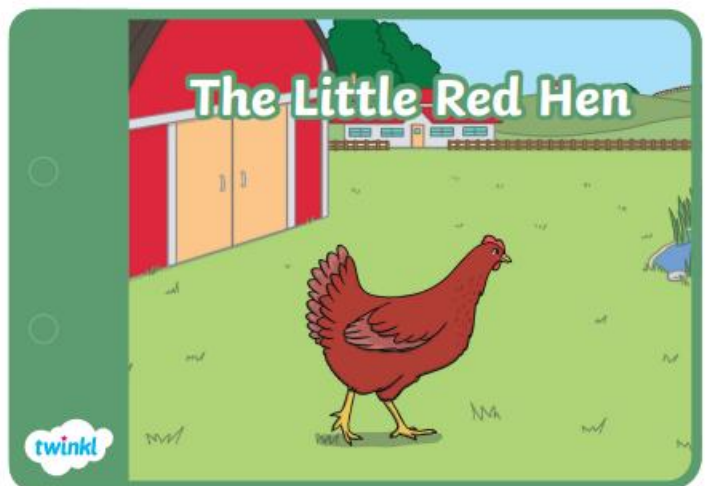
Cinderella

William: "She does all the cleaning. The sister's just sit. You should help everyone."



Little Red Hen

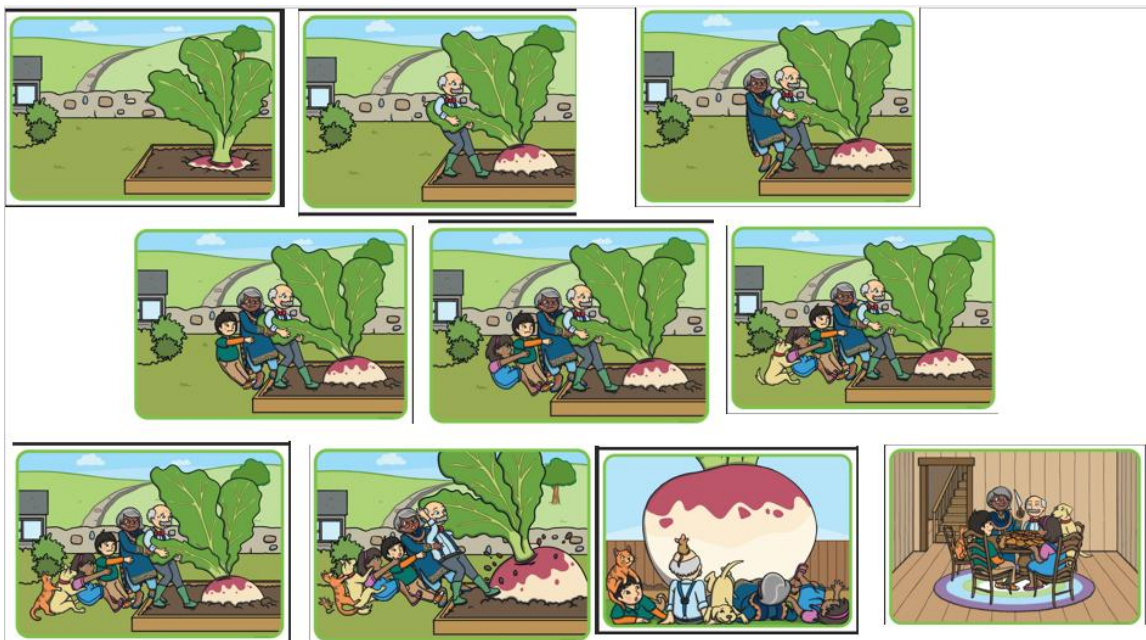
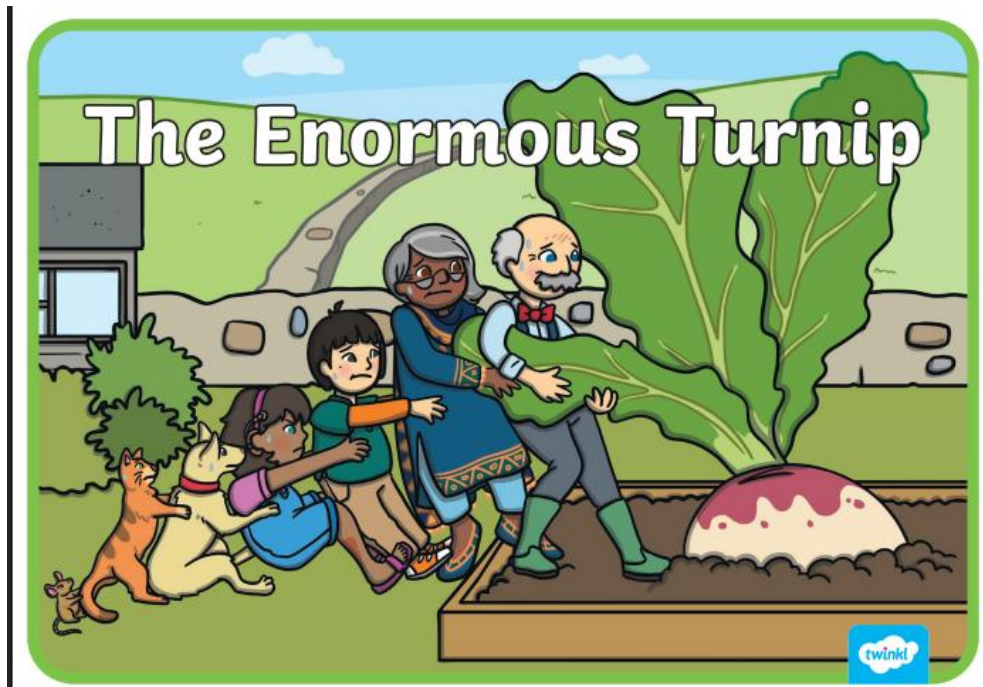
Aria: "You need to help other people You can't just sit and let someone else do all the work. "



The Enormous Turnip

Jimmy: With one person, it is difficult. If everyone helps, we can do it.

Aria: When you find something nice, you should share it.



In the afternoon, we look at **The Tortoise and the Hare**

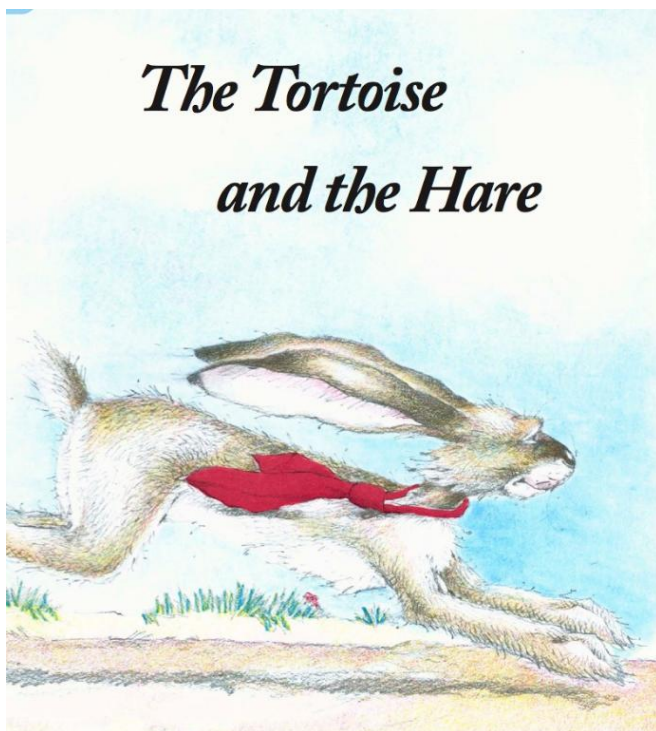
Beta: "You should not laugh at other people. You should be nice to everyone."

Alex: "If you stop and do other things, you will be very slow."

You need to stay focused.

Nicky: "I think next time the hare will not do this."

We note together: "If you work hard, you can do very well."



'Principled'

- Throughout the unit we recognize the important life principles we can learn from stories.

‘Tune In’

Part 3

**Using Stories we
Know to Help Us
Access the Unit**

To get us thinking more about stories, we access the unit content from stories we know and love.

We take home a pre-assessment to complete at home with the family.

Later, we share we our classmates, practicing our skills as '*Communicators*'.



Pre-Assessment: How we express ourselves 我们如何表达自己

People have different ideas about stories and express themselves through stories.

人们对故事有不同的感受并通过故事进行表达。

Your Name: Kai

Name of Story:

Setting: What places is the story set in?
这个故事发生在哪里呢?

The story happened
in Japan.



Characters: Who are the characters in the story?
这个故事里都有哪些角色呢?

Ultraman, Geed

Ultraman, Zero

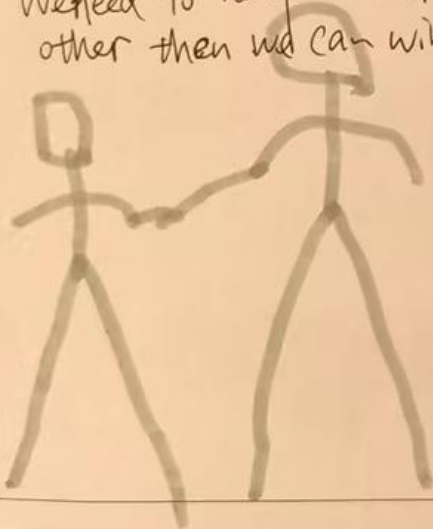
Father of Ultra



Ideas: What did you learn from the story?
你从故事中学到了/体会到了什么呢?

Work as a team.

We need to help with each
other then we can win.



Feelings: How do you feel when you read the story? Why?
读故事的时候你有哪些感受呢? 为什么会有这种感受呢?

excited.

[I've always wanted
to keep watching.]

同下

I've always wanted
to keep watching

Pre-Assessment: How we express ourselves 我们如何表达自己

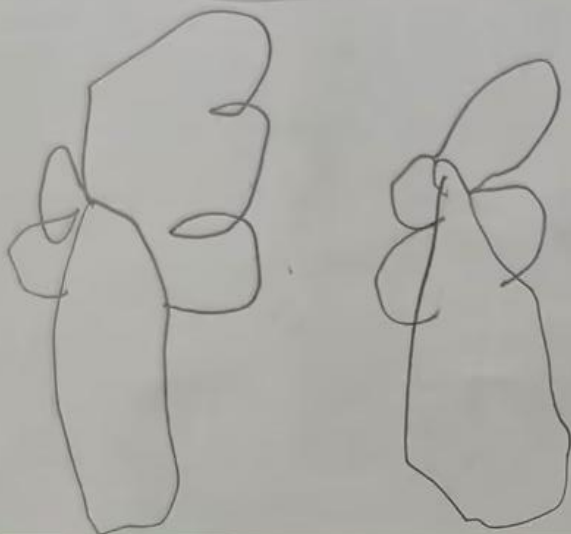
People have different ideas about stories and express themselves through stories.

人们对故事有不同的感受并通过故事进行表达。

Your Name: Jimmy   Name of Story: Snow white

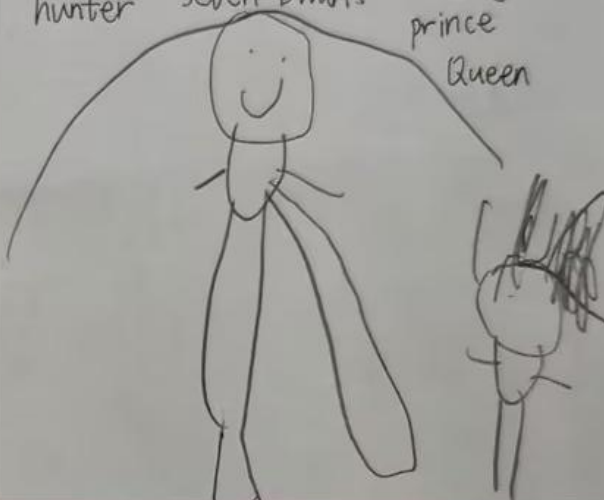
Setting: What places is the story set in?
这个故事发生在哪里呢?

Long long ago in the forest!



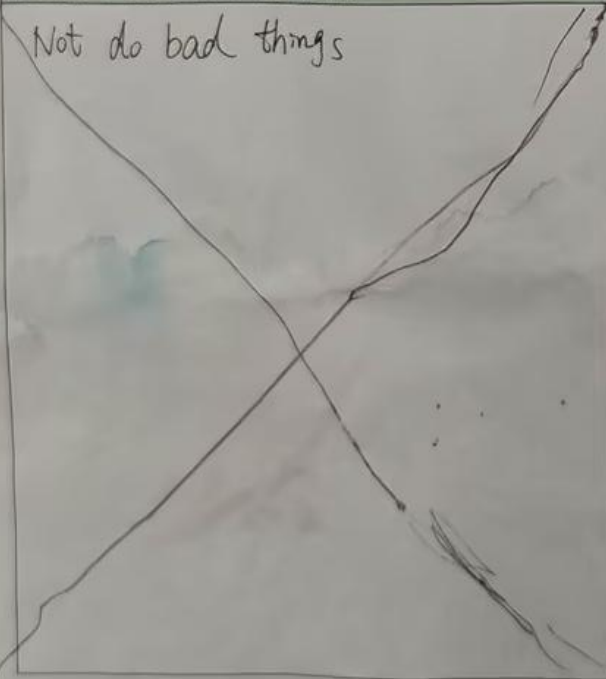
Characters: Who are the characters in the story?
这个故事里都有哪些角色呢?

Snow white
hunter Seven Dwarfs prince Queen



Ideas: What did you learn from the story?
你从故事中学到了/体会到了什么呢?

Not do bad things



Feelings: How do you feel when you read the story? Why?
读故事的时候你有哪些感受呢? 为什么会有这种感受呢?



mad

I feel very angry!
Because I feel do bad things is
a not good man people!

Pre-Assessment: How we express ourselves 我们如何表达自己

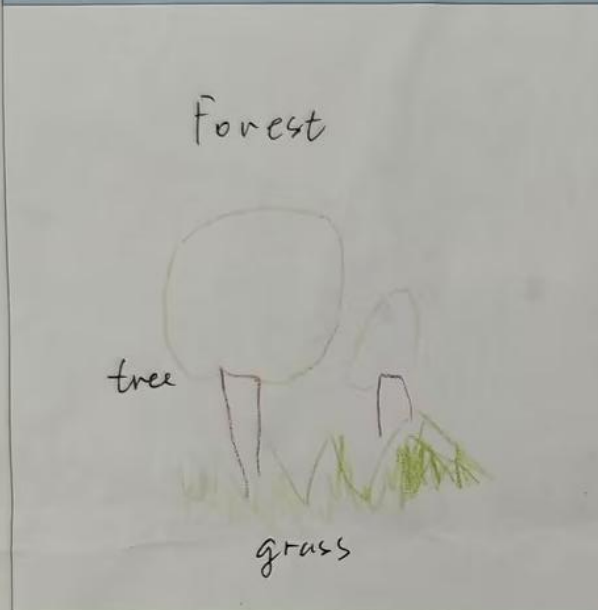
People have different ideas about stories and express themselves through stories.

人们对故事有不同的感受并通过故事进行表达。

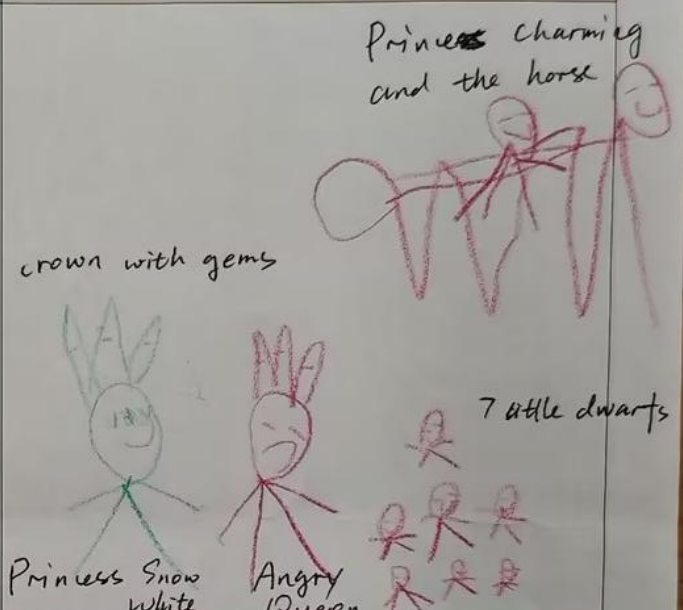
Your Name: Alex

Name of Story: Snow White

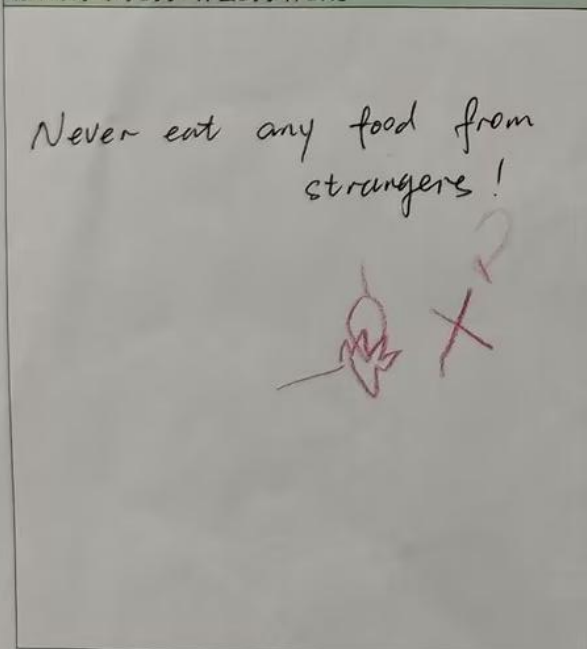
Setting: What places is the story set in?
这个故事发生在哪里呢?



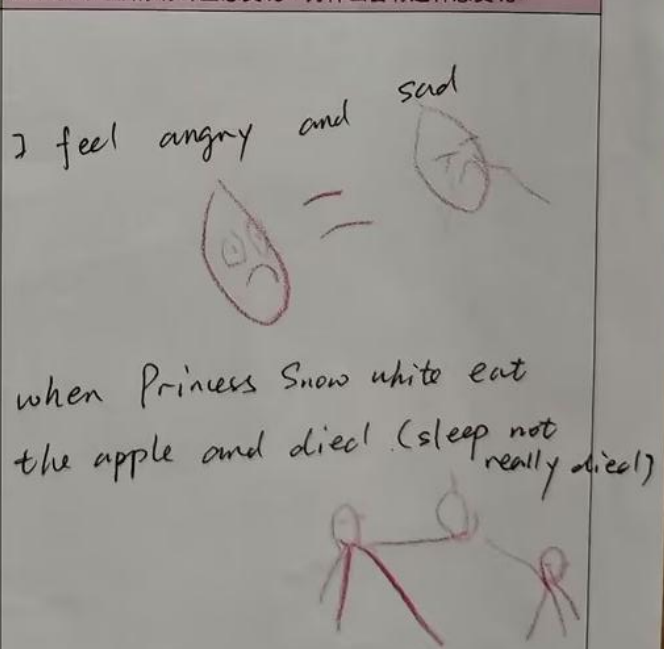
Characters: Who are the characters in the story?
这个故事里都有哪些角色呢?



Ideas: What did you learn from the story?
你从故事中学到了/体会到了什么呢?



Feelings: How do you feel when you read the story? Why?
读故事的时候你有哪些感受呢? 为什么会有这种感受呢?



‘Tune In’

Part 4

**Introducing the
Lines of Inquiry**

Introducing our lines of inquiry.

Aria suggested we use the story of *Cinderella*.

We access details about stories from our past knowledge.

Central Idea: People have different ideas about stories and express themselves using stories.

What ideas do we have about the story?

Jimmy: "I think the mother is not very nice. She makes Cinderella do the work."

We shouldn't do this to people."

Azalea: "The shoes are beautiful."

How has the writer expressed themselves through this story?

Judy: "We should be good to people."

First line of inquiry.

Stories have specific elements.

We discuss the 'setting', 'characters', 'beginning', 'middle' and 'end' for Cinderella.



Setting:

We note that it is set in Cinderella's home and the castle.

Characters:

We identify Cinderella, the fairy god mother, the prince, the sisters and the "bad mum".

Beginning:

William: "The bad sisters and mum make Cinderella do the cleaning. She is not happy."

Middle:

Aria: Cinderella goes to the castle and dances with the princess. At midnight she has to go. Her shoe falls off."

End:

Nicky: "The prince finds Cinderella. The shoe is hers."

Second line of inquiry.

Stories can convey meanings and feelings.

Cinderella, meaning

Alex: "Not everyone will be nice."

Feelings.

Many: "I am happy because Cinderella is happy."

Jimmy: "It makes me angry because they make Cinderella do lots of work."

Third line of inquiry.

Compose and disseminate stories.



We practice telling our own stories from storyboards.

First in pairs. We tell a story to each other.

'Communicators'







Next, individual stories.

'Risk-takers'

This is a new challenge, and we are not afraid to try.

NICKY K-



A girl is in the house. Her bad mummy is behind her. Her daddy wants to climb up to see her hair. He wants to climb up the girl's hair because the hair is too long.



The girl went to the little forest. She sees her dad is not awake. She cries. The girl wants her dad to wake up. She

Kisses her dad and he wakes up. The bad mummy is angry and runs away.



The girl's bad mummy wants to cut her hair. She does cut it. The girl's dad is falling down. The girl's mummy is up in the tower and doesn't want the daddy to come up.



The girl and her dad go to the castle. They are happy. They have lots of fun in the forest. They sleep in the castle and are happy there too.

because they can play and the bad mum is gone. THE END.

because the daddy will take the girl and run away.

Name

LUCAS

Date

20.25.1230



A lion is sleeping. A rat is on the lion's head. They are in the forest.



The lion wakes up. The lion is happy. The rat is the lion's friend. The rat is on the lion's paw.



A bad person catches the lion. The lion is in a net.



The rat goes on the rock. The net falls. The lion breaks the net. The lion is OK, but he wants to get the bad man.

twinkl

Name

JOJO

Date

20.25.1230



The lion is sleeping. The rat goes on the lion's head. They are in the forest.



The lion wakes up. The rat goes into the lion's hand.



The lion takes the rat into another forest. The rat is a bad person, so he puts the lion in a net.



The lion uses his claws to break out the net. The rat is sitting on the stone. The lion is standing next to him. They are friends now.

twinkl

Name William

Date 2024.12.3



The lion and the mouse are happy. They are playing together. They are in the big forest.



... but now the lion wants to eat the mouse.



The mouse gets the lion in a net.



People come and get the lion out. The lion and the mouse are happy and playing again. The lion doesn't want to eat the mouse now because he knows he will go in the net. twinkl

123

Ryan Ryan

2025.12.42025.



Once upon a time, there is a big house which has three people. One is one girl, one is another girl, and one is a boy.



The hair and the boy fall down. The boy breaks his arm. The girl with long hair cuts the hair and comes to hug the boy.



One girl has long hair. She tries to get the boy to climb up. The girl with short hair doesn't like the boy to come and take the girl. She takes the girl with long hair inside and cuts the hair.



The boy hits the evil girl with short hair. The evil girl dies. The boy and girl get married and have lots of fun living in a castle. They are happy.

The end.

twinkl

visit twinkl.com



The teacher helps us to write the story.

We then answer questions about the story, copying the answer from the teacher to write ourselves.

'Principled'

We continue to reflect on lessons we learn from the story.

'Caring'

As we reflect on the lessons we learn from different stories, we often point to the idea of helping one another.

Fine motor skills and early writing.

K – How We Express Ourselves

Carol

Central Idea:

"People have different ideas about stories and express themselves through stories."

Pre-assessment Questions

What is the setting of the story?

the forest.

Who are the characters in the story?

lion and mouse

Tell me about the feelings of one of the characters in the story.

The lion is happy
He has a little mouse friend.

What can you learn from your story?

friends.
Any one can be.

Kai

K - How We Express Ourselves

Central Idea:

"People have different ideas about stories and express themselves through stories."

Pre-assessment Questions

What is the setting of the story?

the forest

Who are the characters in the story?

The boy & girl and the witch

Tell me about the feelings of one of the characters in the story.

Girl First - Happy / Second

Third - sad

Fourth - happy

What can you learn from your story?

Do not do bad things to people they will not be happy

Kilian

K – How We Express Ourselves

Central Idea:

"People have different ideas about stories and express themselves through stories."

Pre-assessment Questions

What is the setting of the story?

the forest

Who are the characters in the story?

The lian ~~and~~ and The rat are the characters

Tell me about the feelings of one of the characters in the story.

The lian is always happy.

What can you learn from your story?

Don't be happy, but not focused.

‘Find Out’ and ‘Sort Out’

Line of Inquiry 1

Line of Inquiry 1:

Stories have specific elements.

We focus on settings.

'Think', 'Pair', 'Share' for story settings.



Question 1:

"What are some story settings?"

'Heaven'

'the mouth'

'inside the body'

'American football pitch'

'basketball course'

'house'

'school'

Question 2:

"What setting would you want to set your story in?"

William and Ryan:

"An American football pitch."

Jimmy and Aria:

"Heaven"

Alex, Carol and Beta

"Grasslands."

"I like the forest."

"I like the mouth." (a germ book)

Judy/Nicky:

"I like a story in a house."

"Your hand could be a setting."

Kilian/Jojo:

"I like the story in the forest."

Azalea/Kai:

"Shanghai is a setting."

"Japan is a setting."

As a class project, we make our own large story setting and then make stories from it.

Alex: "I want to make a castle. Here is the door."

Judy: "We can put treasure inside."



Nicky: "I want to make a mountain land."

Azalea: "I want to make this. It's a Halloween haunted house."



Carol: "I want to make a pirate ship. Like Jack Sparrow."

Beta: "I want to make a hotel on the water."



We are '*thinkers*' and '*reflectors*'.

- We consider our past experiences and plan what to build.

Kilian: "Let's make sand and water."

Wendy: "This can be our island."

Kilian: "I want a tree in the island."

"This is like a Minecraft tree."

Wendy: "My tree is yellow and orange."

Kilian: "Now, I will make a house."



William: "I want to make a big grassland."

Lucas: "Here is the water."



We are '*risk-takers*'.

- We are not afraid to implement our plan for what we want to build, even when it is challenging.

Aria: "I want to make a Pride Rock."



Ryan: "I want to make a maze."

He starts with a maze, and later adapts to the inside of a volcano.



The final setting:



Azalea and Carol - A haunted house.



Aria - The Lion King Pride Lands



Nicky - Mountain Lands



Jojo, Alex and Judy - A large castle and surrounding houses.





Judy's house.



Jimmy and Kai - House buildings.

Jimmy's house and buildings is by Jojo, Alex and Judy's house and castle.



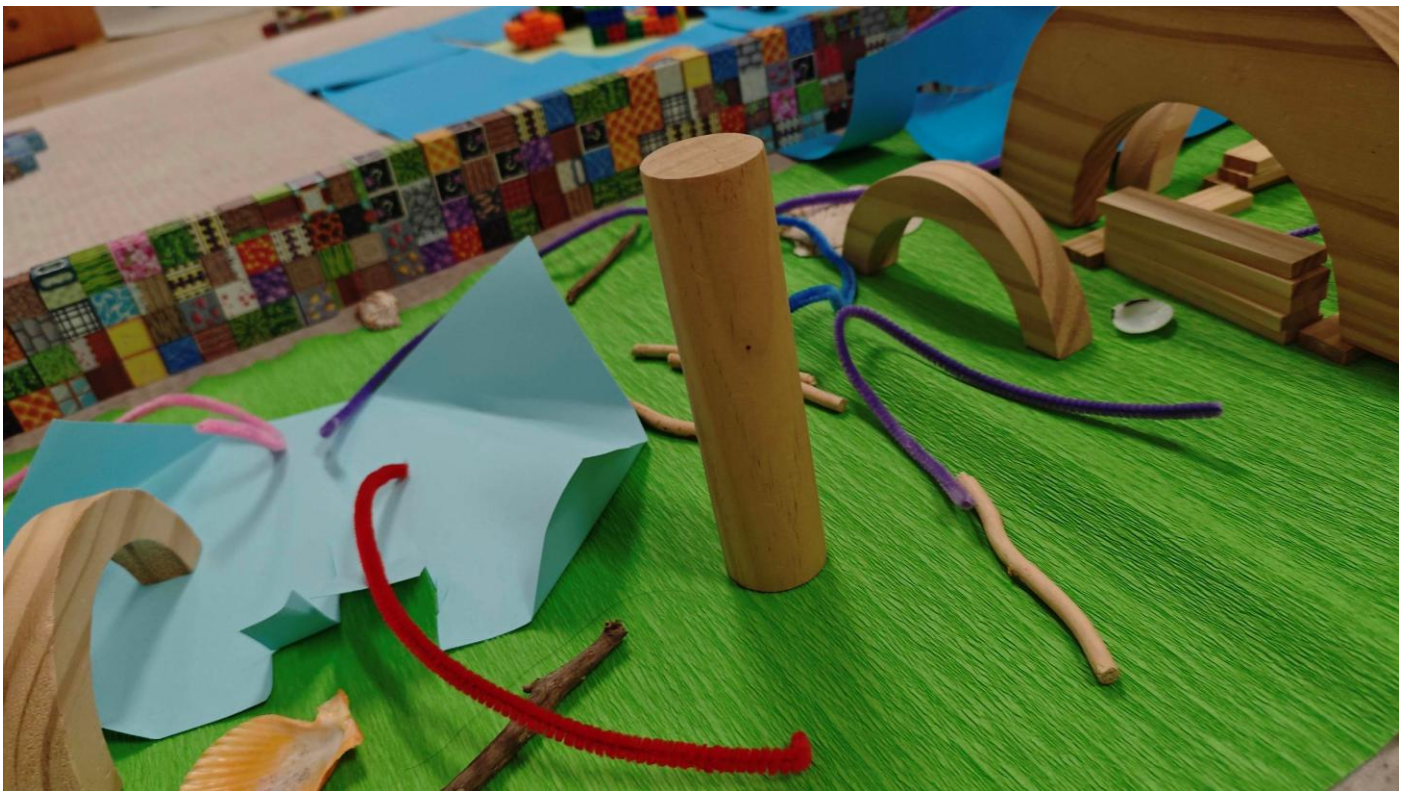
Kai: "There are many things hidden inside."



William and Lucas - A large scene of a battle.
(It started off as simply a grassland.)







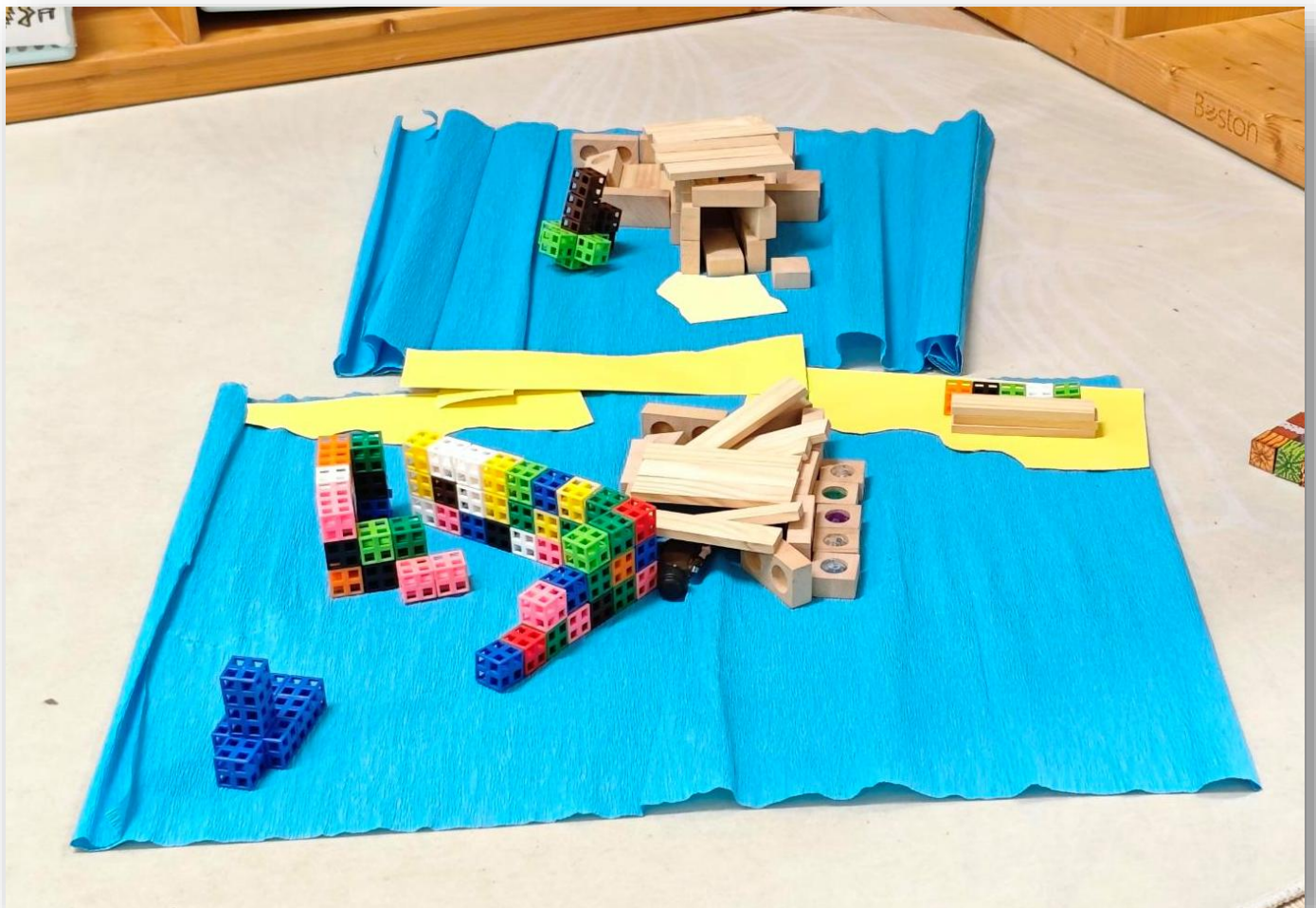


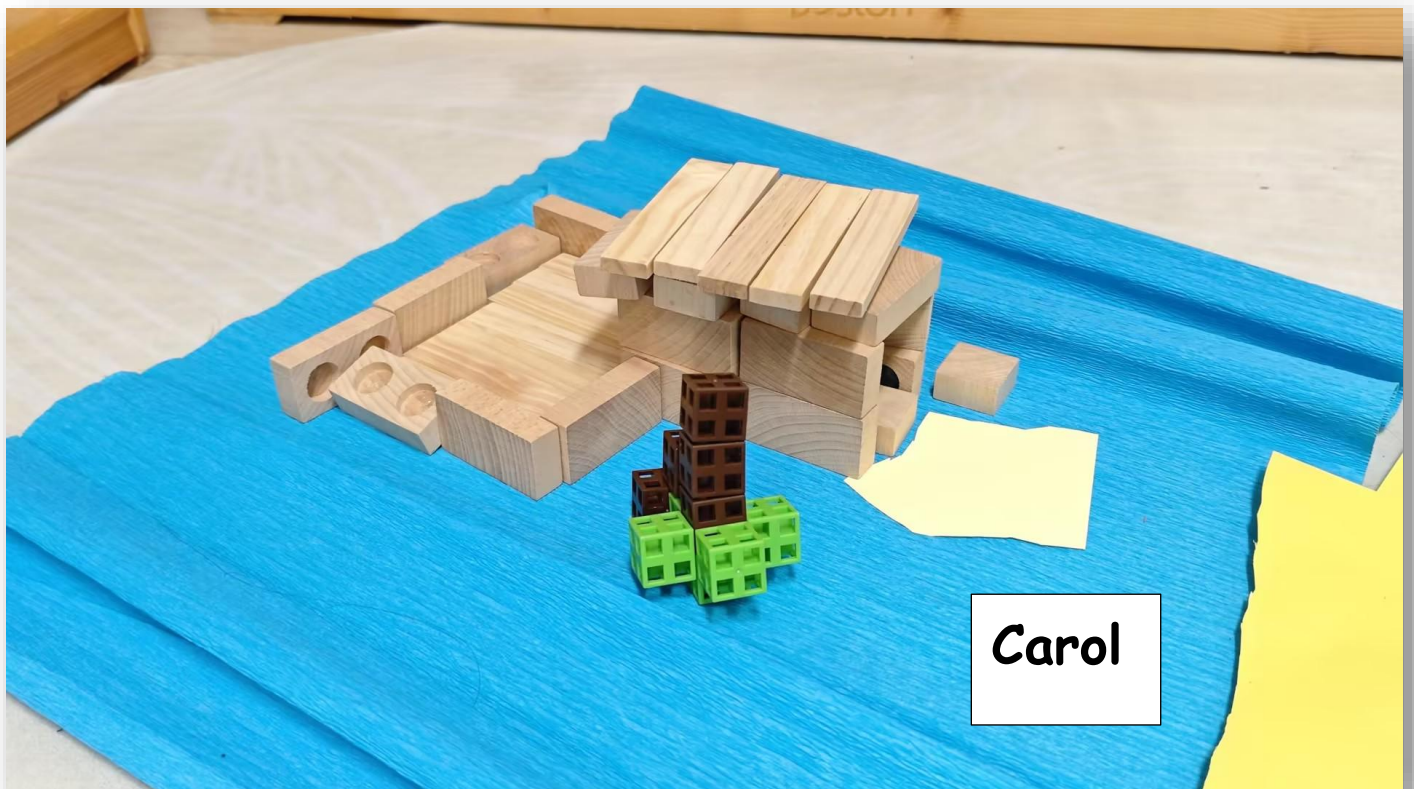
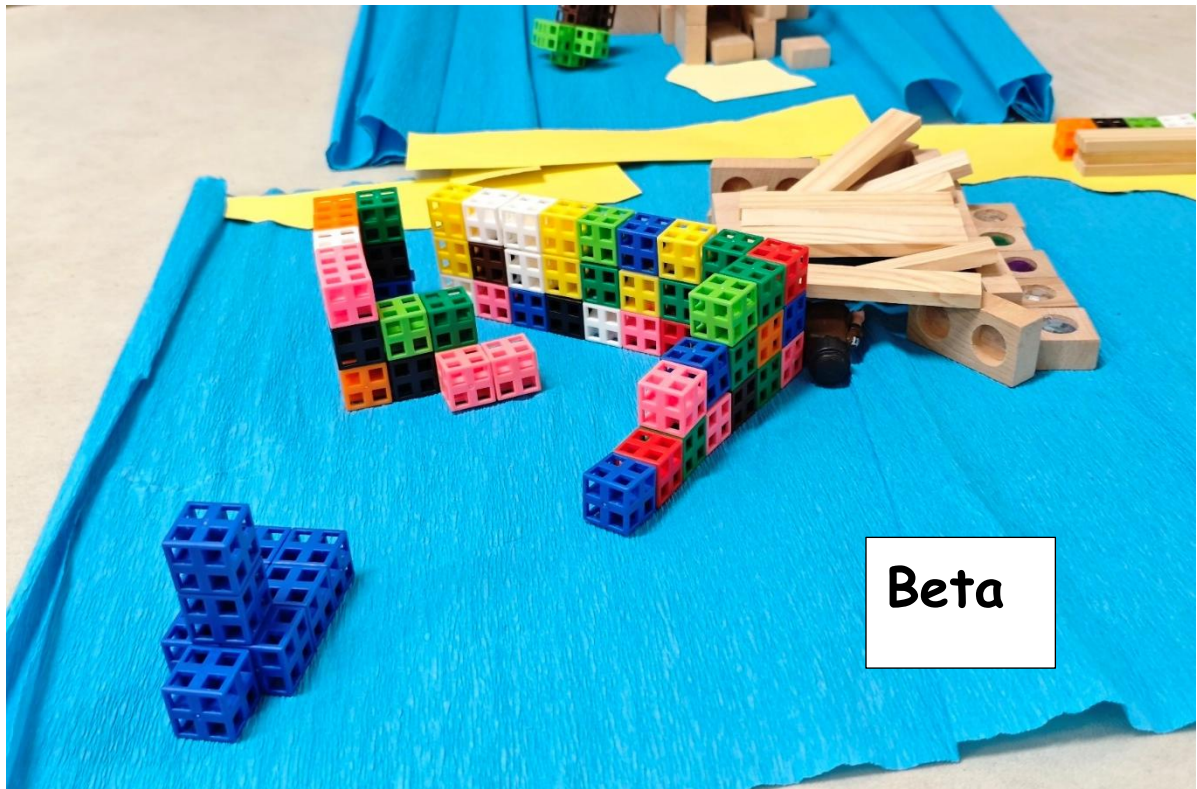
Kilian and Wendy - A scene based around a lake and island.



Carol - A pirate ship and surrounding area.

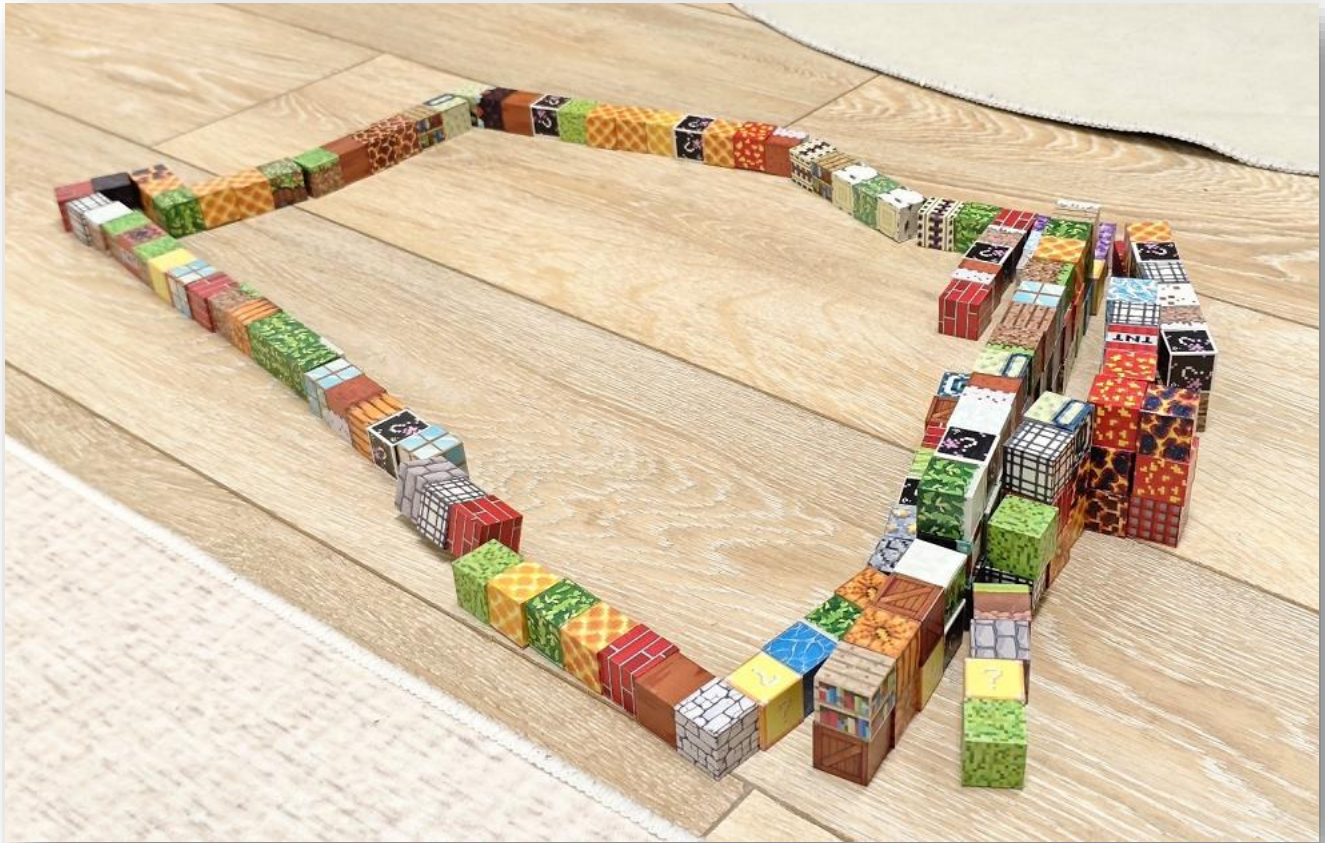
Beta - A hotel environment in the water.





Ryan - A scene inside a volcano

It started off as a maze.



We share our settings with each other.



December 29th (12.29)

Today, we consolidate our story scene and begin the process of making our own story there.

We work in pairs to practice our cooperation and teamwork.

First step, we each make our own characters.









December 30th (12.30)

Now that we had created the characters for our story, next we were to begin creating the story.

We define the different parts of the story as follows.

'Beginning' - Introduce the setting and the characters.

'Middle' - The problem arises and the characters begin to try to solve it.

'End' - The problem is solved.







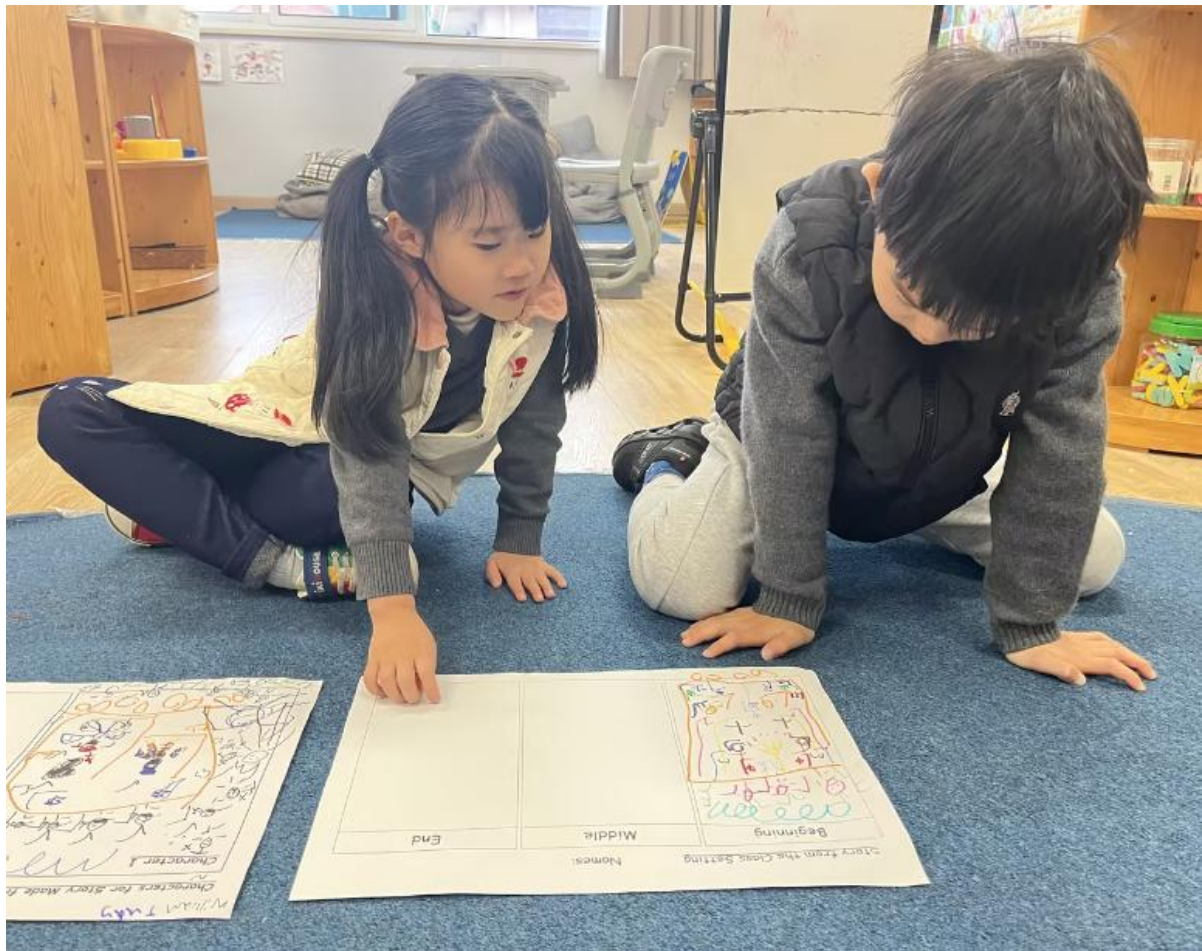


January 4th - 5th (01.04 - 01.05)

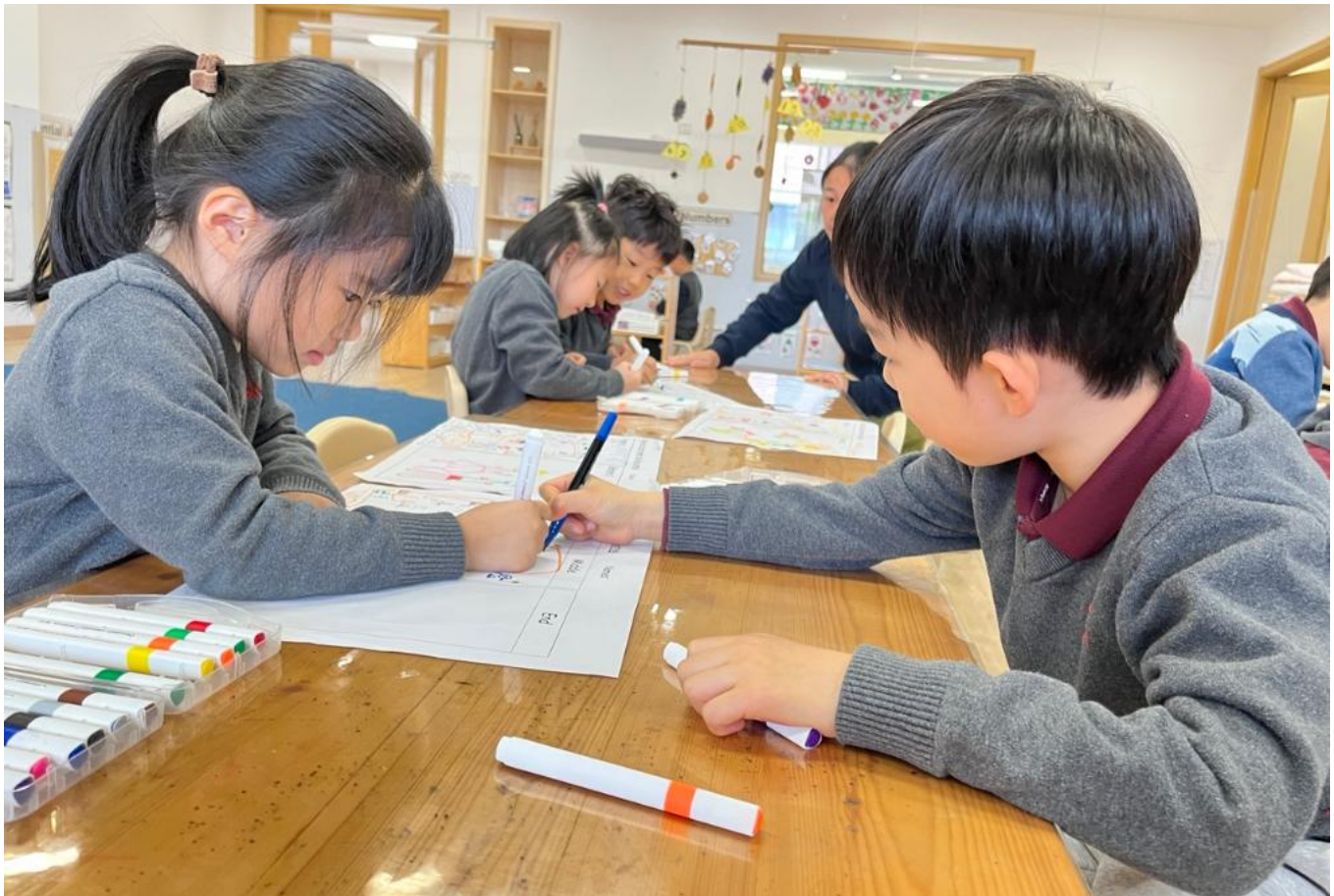
Finishing our stories in pairs.

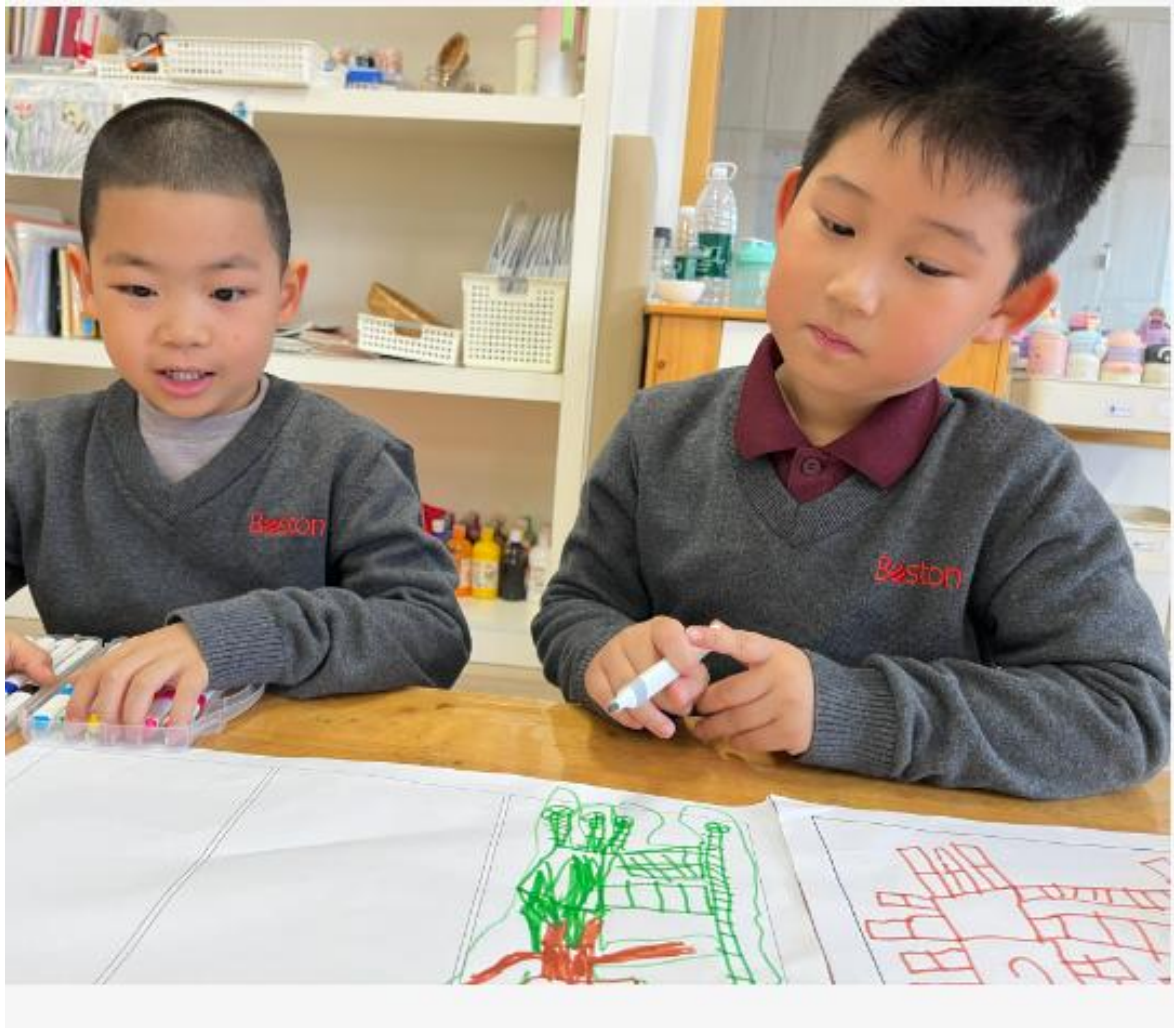














'Balanced'

- We work both individually and in pairs and continue to practice different skills throughout the unit.

Jimmy and Aria

Characters for Story Made from Class Setting

Names: **Aria Jimmy**

Character 1



Character 2

Beautiful
rabbit
princess



Story from the Class Setting

Names: **Jimmy Aria**

Beginning



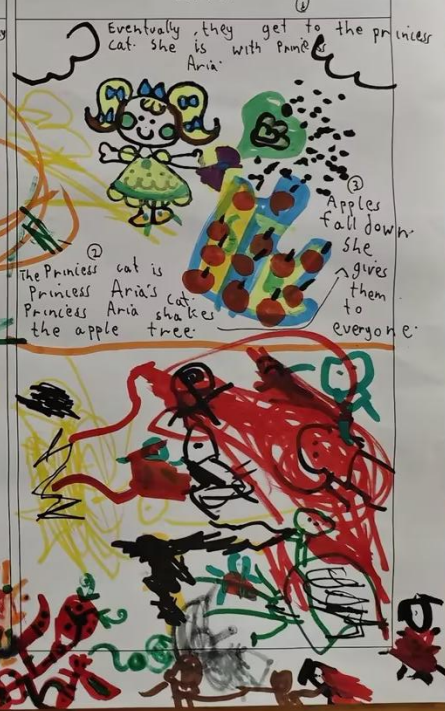
Jimmy, Jimmy's dog and Carol's little sister are walking to see a princess cat. The wind blows. The sun butterfly princess and the beautiful princess rabbit fly. The colour flies out the rainbow.

Middle



The blowing wind first blows the zombie around. Then it cuts off his head. He dies.

End



Eventually, they get to the princess cat. She is with Princess Aria.
The Princess cat is Princess Aria's cat. Princess Aria shakes the apple tree.
Apples fall down. She gives them to everyone.

Carol and Kilian

Characters for Story Made from Class Setting

Names: Carol Kilian

Character 1



Character 2



Beginning: "The rabbits, the snakes, the birds and the fish cat are all in the forest. A bird is singing. Scar is in prison. The rabbit is trying to eat the cat fish. The cat fish says 'No, don't eat me.'"

Story from the Class Setting

Beginning



Middle: "Scar breaks out of prison and runs away. They all chase him. Two birds are kissing."

Middle



End: "They catch Scar and put him back in prison. The rainbow horse comes to watch him."

End



Lucas and Alex

Characters for Story Made from Class Setting

Names: **LUKAS** **ALEX**



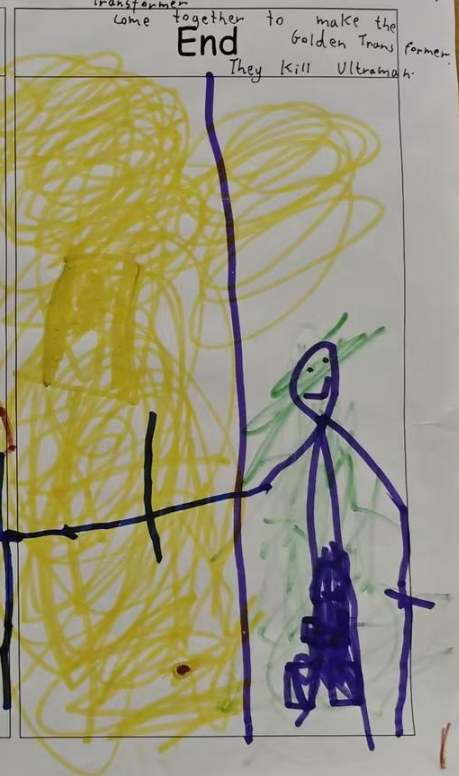
Beginning: The Person Transformer and the Zombie Transformer are walking.

Story from the Class Setting

Middle: They see Ultraman and they fight Ultraman.

Names: **ALEX** **LUKAS**

End: They (Person Transformer and Zombie Transformer) come together to make the Golden Transformer. They Kill Ultraman.



William and Judy

Fighting people

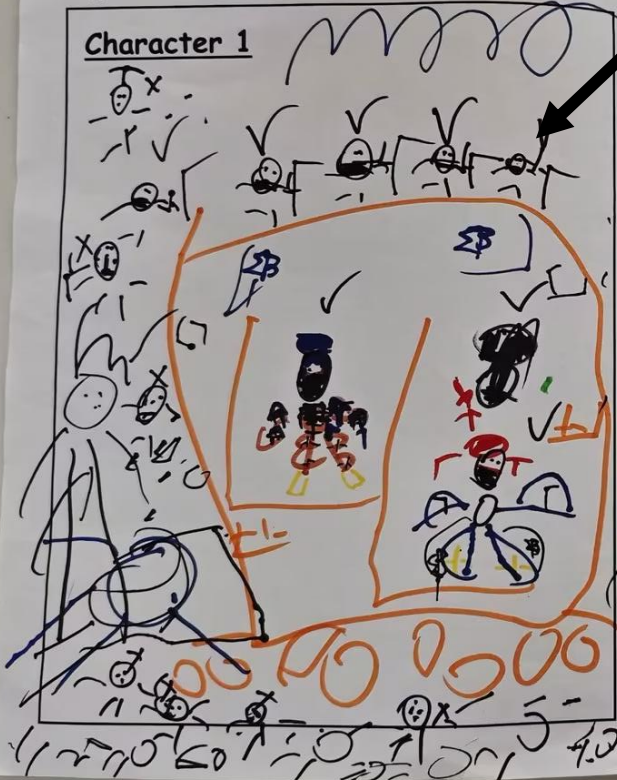
King and queen.

William Judy

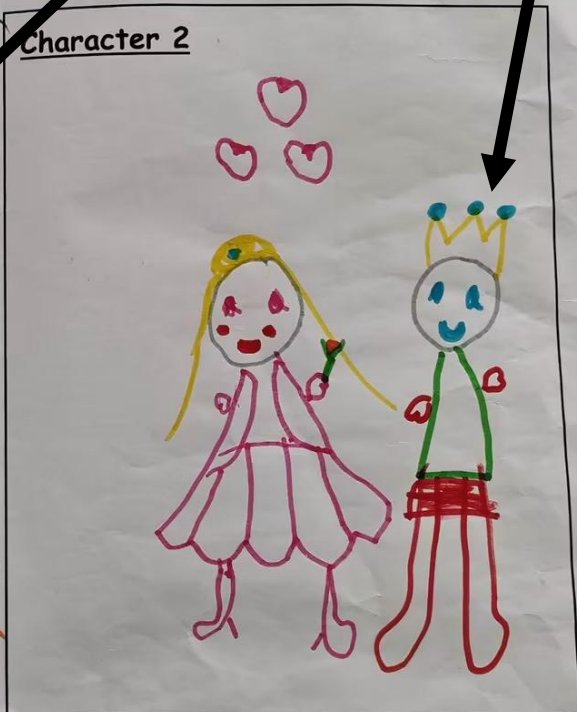
Characters for Story Made from Class Setting

Names:

Character 1



Character 2



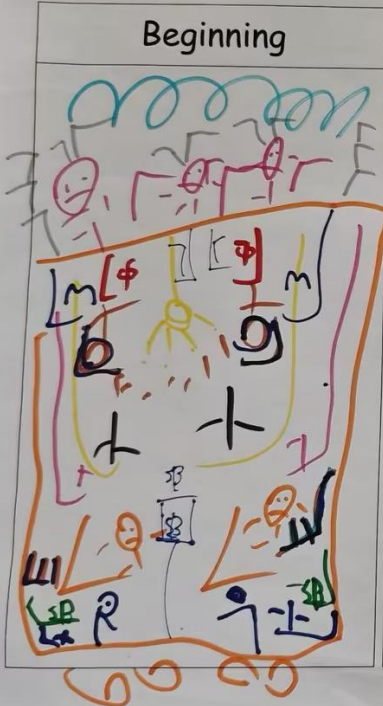
Judy

Story from the Class Setting

Names:

William

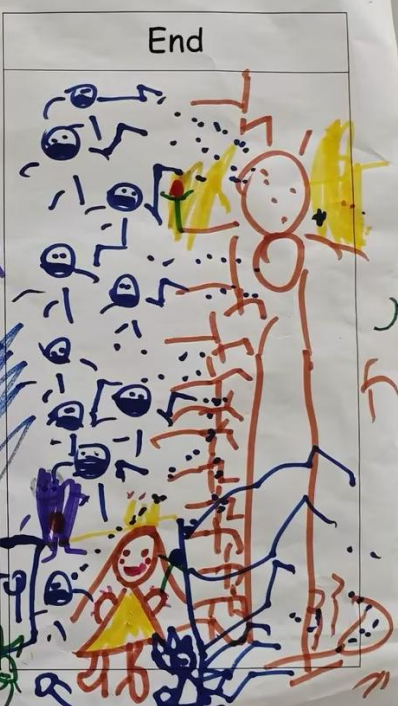
Beginning

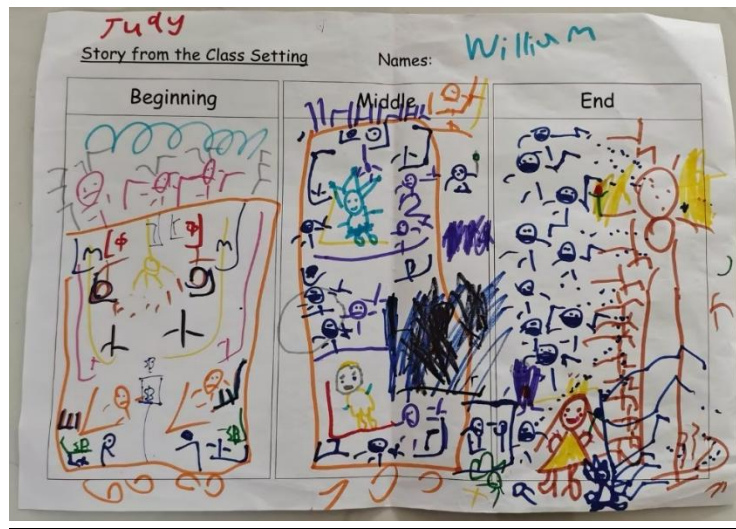


Middle



End





Beginning

Many fighting people are going to fight the monsters.

Middle

The monsters take the fighting people's guns, but the fighting people still kill the monsters.

End

The fighting people go to the boss monster's house. The king and queen are there too. The boss monster takes the queen's magic wand. The king and the fighting people kill the boss monster.

Wendy and Ryan

Characters for Story Made from Class Setting

Names: Wendy Ryan

Character 1

Little
Cats



Character 2

The
monsters
with
forks.



Beginning: ① A big spider is in a spider web. He likes to eat people.

Story from the Class Setting

② A cat is climbing up the ladder.

Beginning



Middle: ① The spider finds a monster with a spear. They fight, but later become friends.

② The cats are in the house.

Middle



Names: Wendy Ryan

End: They meet in the house and all have a party together.

End



Nicky and Beta

Characters for Story Made from Class Setting

Names:

K-1 ✓ K-1 ✓
NICKY Beta

Character 1



Character 2



Story from the Class Setting

Names:

Nicky K-1 Beta K-1 ✓

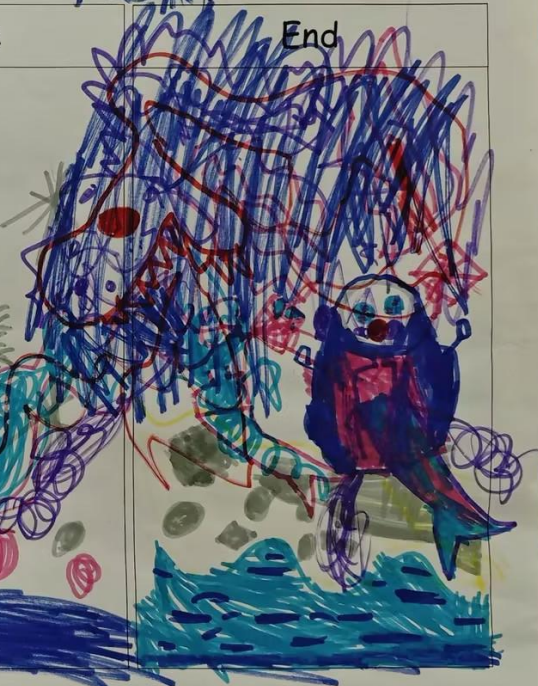
Beginning

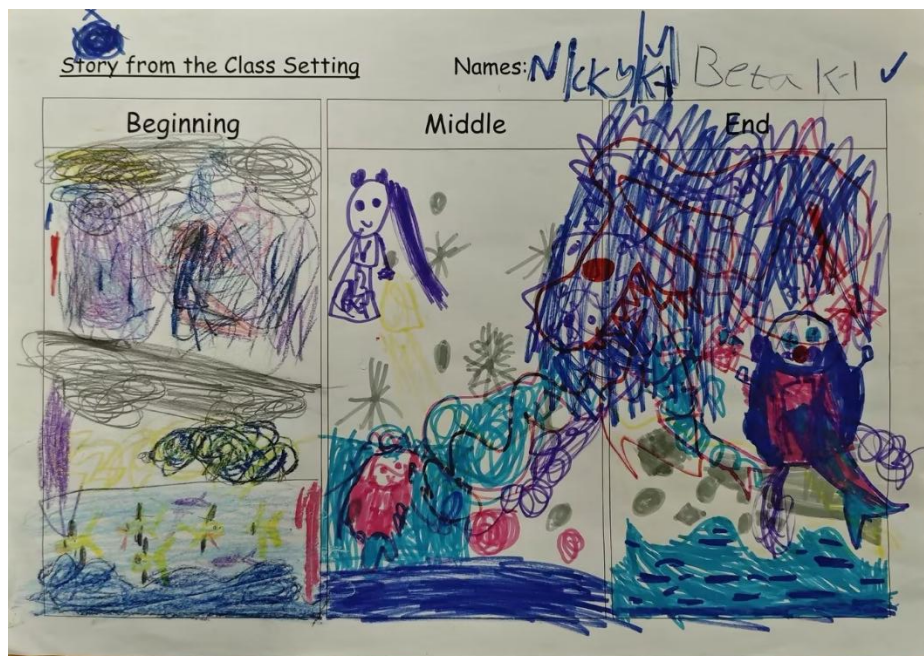


Middle



End





Beginning

A bird is flying in the sky near the water. He needs to fly away quickly to go home. He thinks someone is coming to break attack his home he needs to protect it.

Meanwhile, the baby mermaid is swimming in the sea. There are lots of fish around it.

Middle

It gets colder and colder. The water freezes to ice and the baby mermaid is trapped inside ice.

I dragon comes to try to save it. The dragon breathes fire. However, the fire does not melt the ice. The dragon has no fire left and dies.

It begins snowing again. The ice still doesn't melt.

End

The mummy mermaid comes to try to save the baby. However, the water freezes around her too. She is also trapped in the ice.

A second dragon comes and breathes fire. This still cannot melt the ice. The second dragon also has not fire left so it dies. Eventually, the mermaid mummy and baby die too, from the cold.

It is a sad and tragic end. However, we learn from it that we should always be good and try to help people, no matter what.

‘Find Out’ and ‘Sort Out’

Line of Inquiry 2

Line of Inquiry 2:

People express feelings and ideas through stories.

We have discussed this idea a lot.

Now we focus on the fact that we may have different opinions about stories.

1st January (01/06) We brainstorm eight stories we know.

Different People's Feelings About Stories

Name:

Story	Classmate 1 Feeling	Classmate 2 Feeling
The Little Mermaid 		
The Lion King 		
Zootopia 		
Rainbow Flower 		
Snow White 		
Cinderella 		
Nezha 		
The Hare and the Tortoise 		

The next day, we work in groups of three to ask and record what our friends thought about their stories.



'Communicators'

- We are interacting directly with each other and recording ideas.

'Inquirers'

- We are asking each other questions.

Maths Skills

- Recording data.

Language Skills

- Communicating with each other to find out the answers. We use English as far as we can.







Different People's Feelings About Stories

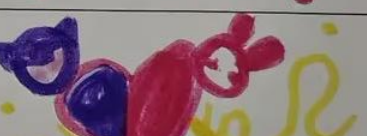
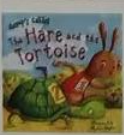
Name: Wendy

Story	Classmate 1 Feeling	Classmate 2 Feeling
The Little Mermaid 	K R i X X X X 	B e t a ♥ ♥ ♥ 
The Lion King 		
Zootopia 	✓  ✓	♥  ♥
Rainbow Flower 	♥  ♥	X  X
Snow White 	X  X	X  X
Cinderella 	X  X	X  X
Nezha 	♥  ♥	✓  ✓
The Hare and the Tortoise 	✓  ✓	X  X

Ahio

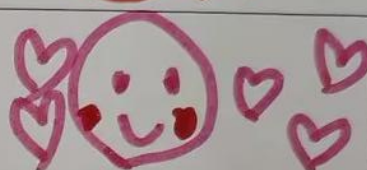
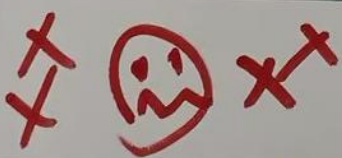
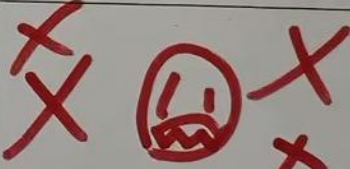
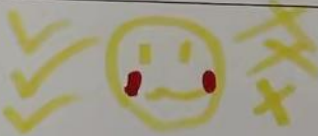
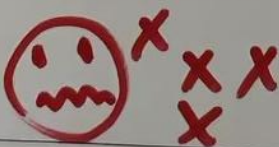
Different People's Feelings About Stories

Name: _____

Story	Classmate 1 Feeling	Classmate 2 Feeling
	RYAN	Tedy
The Little Mermaid 		
The Lion King 		
Zootopia 		
Rainbow Flower 		
Snow White 		
Cinderella 		
Nezha 		
The Hare and the Tortoise 		

Different People's Feelings About Stories

Name: Beta K-I

Story	Classmate 1 Feeling	Classmate 2 Feeling
The Little Mermaid 	Wendy 	Kai 
The Lion King 		
Zootopia 		
Rainbow Flower 		
Snow White 		
Cinderella 		
Nezha 		
The Hare and the Tortoise 		

Different People's Feelings About Stories

Name: Azab

Story	Classmate 1 Feeling <i>William</i>	Classmate 2 Feeling <i>Kilian</i>
The Little Mermaid 	X X X 	X  
The Lion King 	 X 	X  
Zootopia 	 X	X  
Rainbow Flower 	 	✓  
Snow White 	 	X  
Cinderella 		X  
Nezha 	  	X  
The Hare and the Tortoise 	 	✓  

‘Find Out’ and ‘Sort Out’

Line of Inquiry 3

Line of Inquiry 3:

Composing and disseminating stories

Now we make our own personal stories.

8th January -30th January

(01/08 - 01/30)

First,

Beta: "We need to plan so we know what to do in our story."

"What can we include in a plan?"

Judy: "We need the characters."

Many of Us: "We need a setting."

"We need the 'Beginning', the 'Middle' and the 'End'.

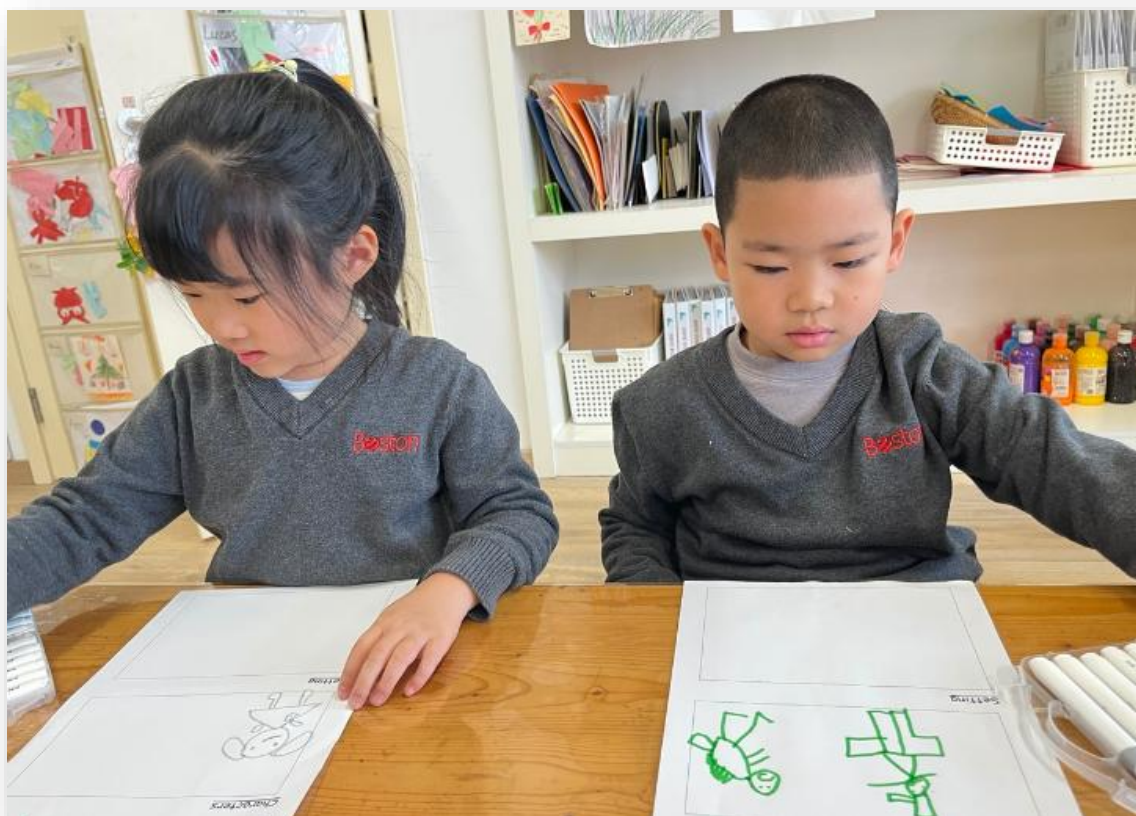
Over two days, we make our plan our 'Beginning' our 'Middle' and 'End', our 'Characters' and 'Setting'.

'*Characters*' and '*Setting*'



We are practicing our 'organized planning', 'free thinking and creativity' and 'fine motor skills'.





'Beginning', 'Middle' and 'End'



'Thinkers'

We think and plan.

'Communicators'

We communicate our ideas.















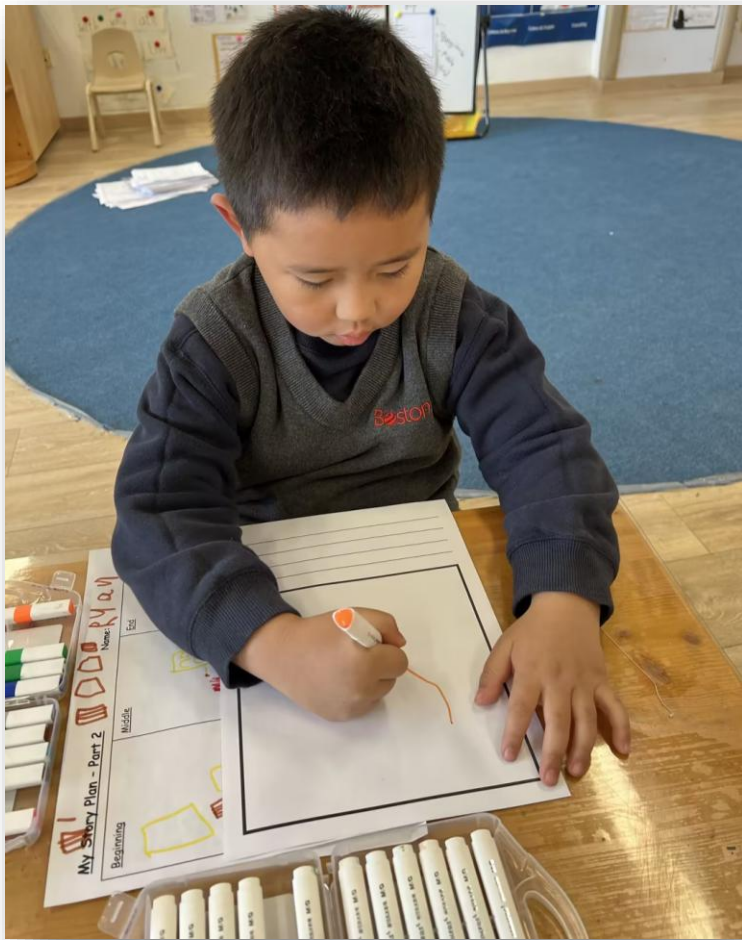
12th January (01/12)

Now let's begin to make our own story. We start by drawing the pictures for each of our pages.

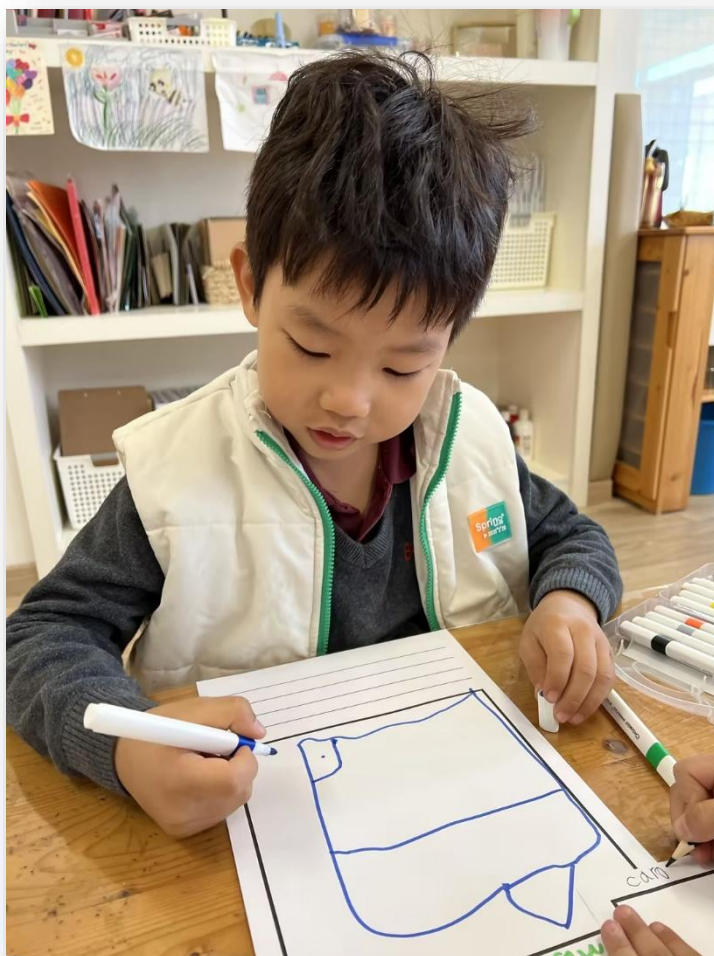


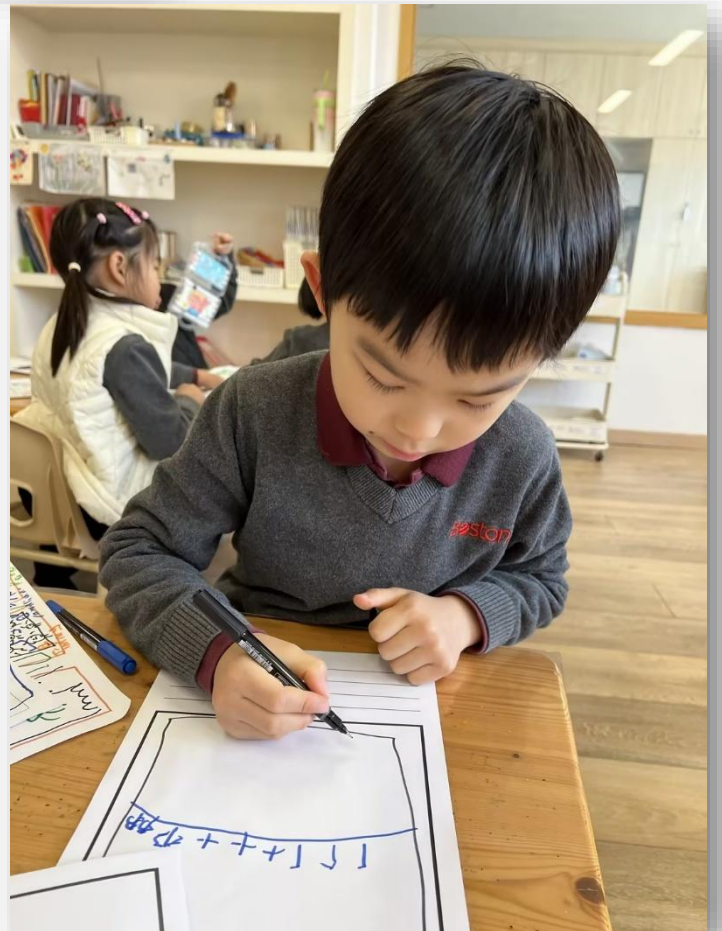








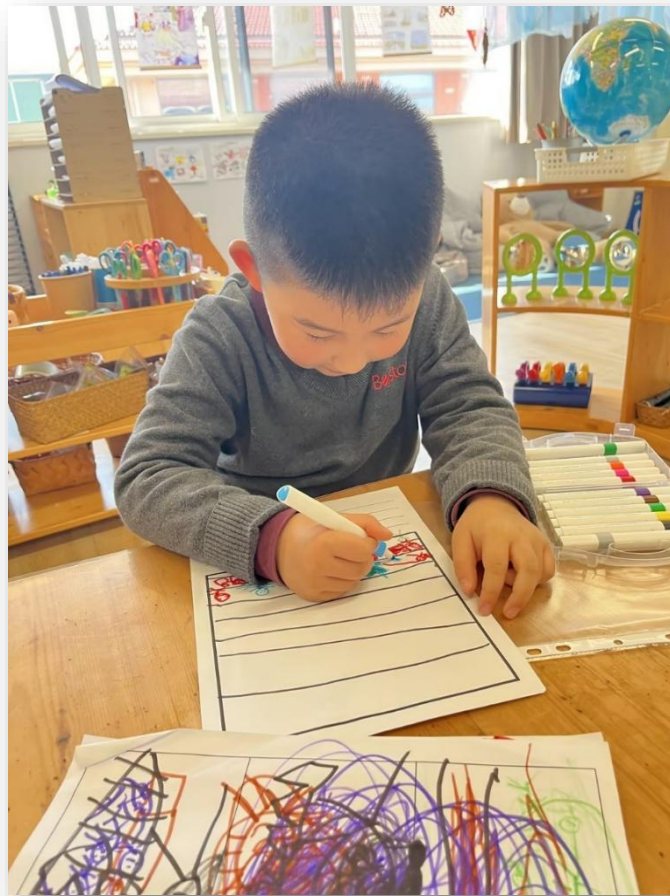




13th January (01/13)







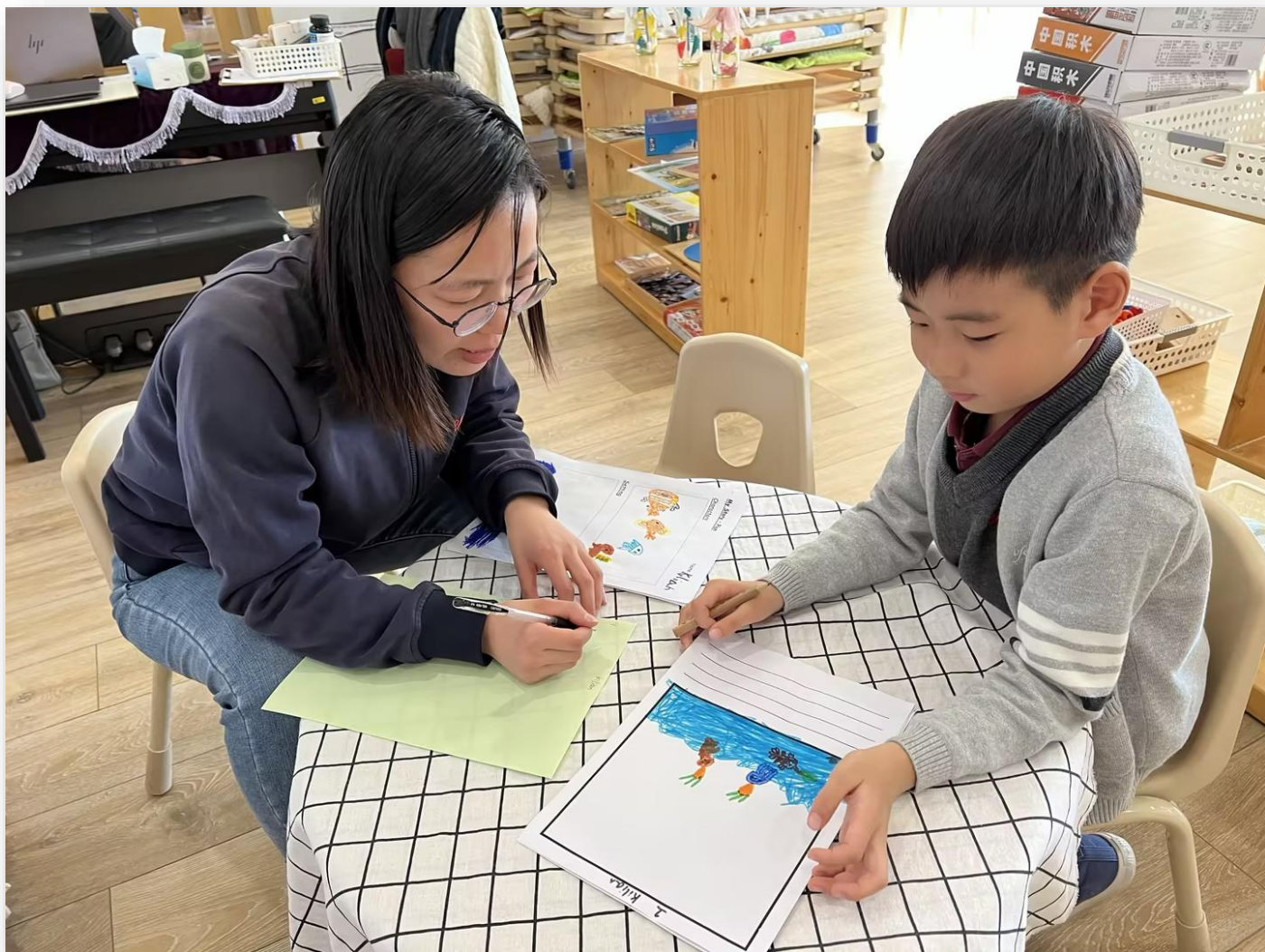


S



14th January (01/14)

As we are ready, we begin preparing to write the sentences for our stories.







To finish, we do cover pages, giving our story a name and drawing a picture for the front cover.

'Reflectors'

We reflect on our story. What will be a good title for it?

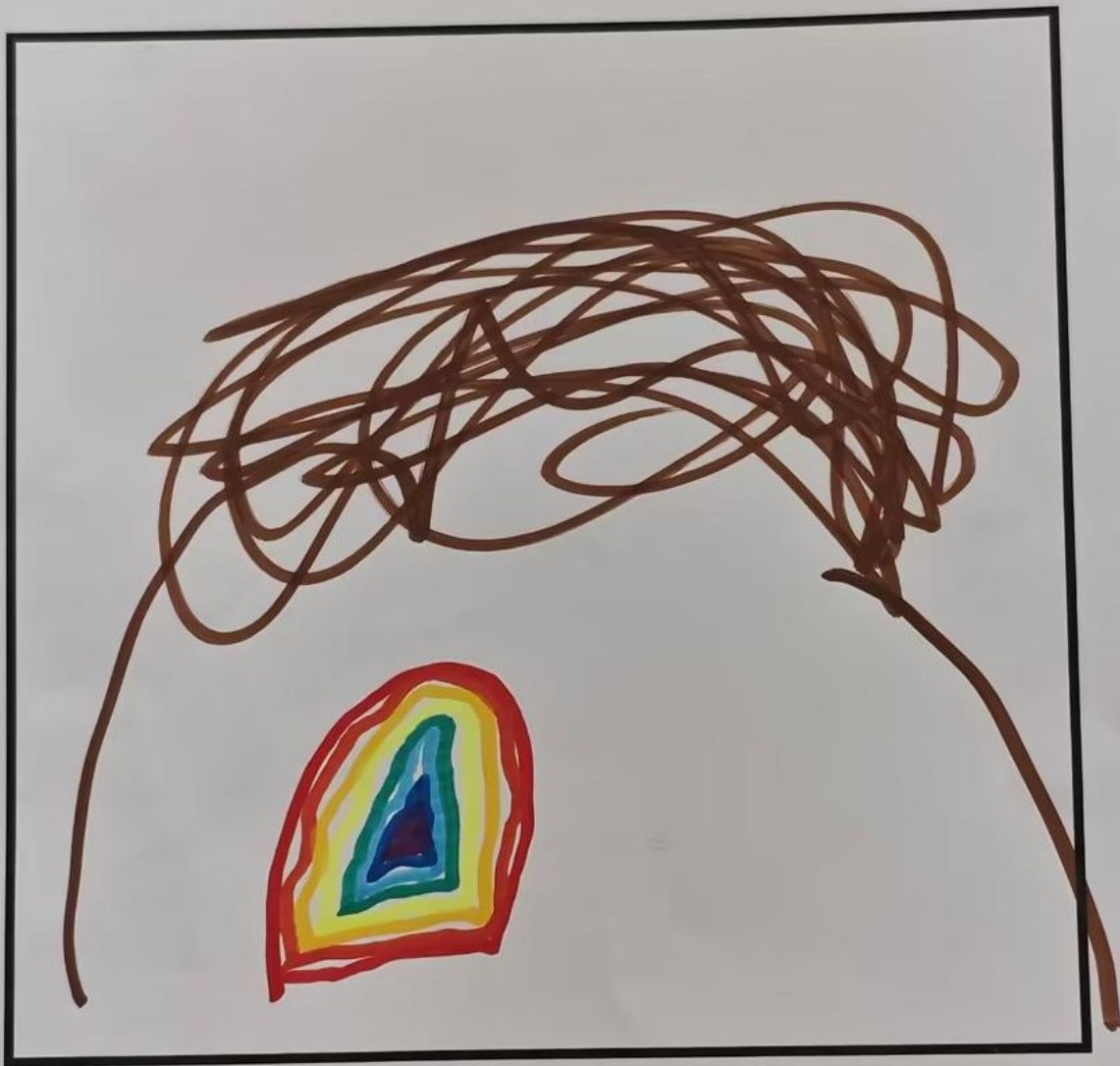
See our title pages.

The heart t
rain bow



Nicky

THE ^{rainbow} CAT



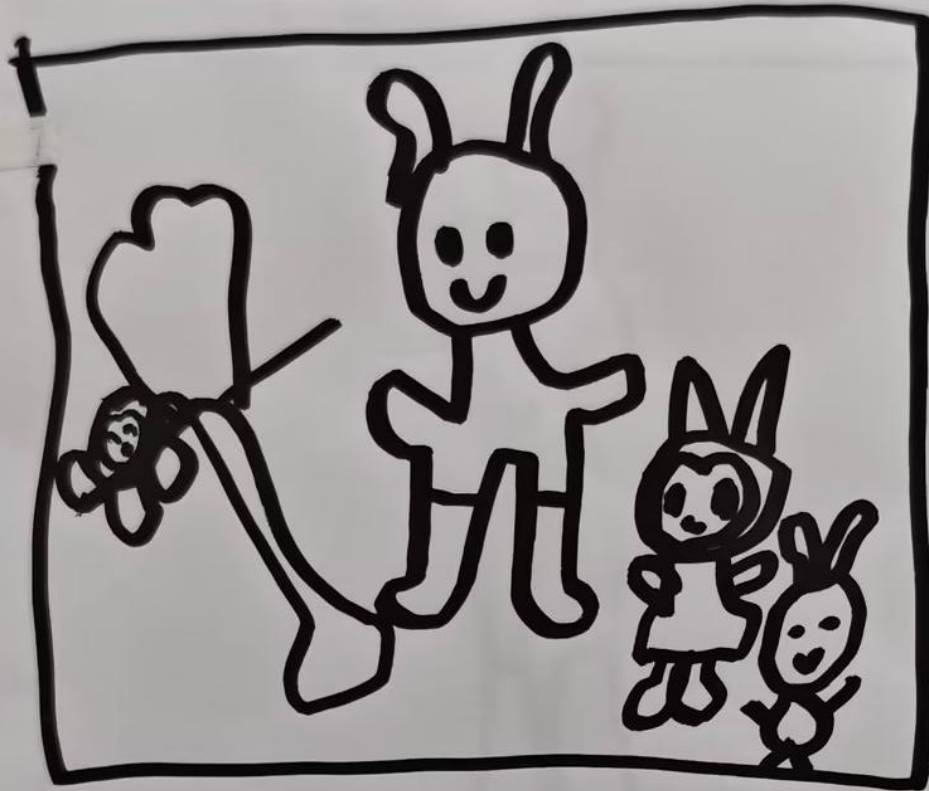
JOJO

The Water Dragon



carol

ZOOtopia AZAKA



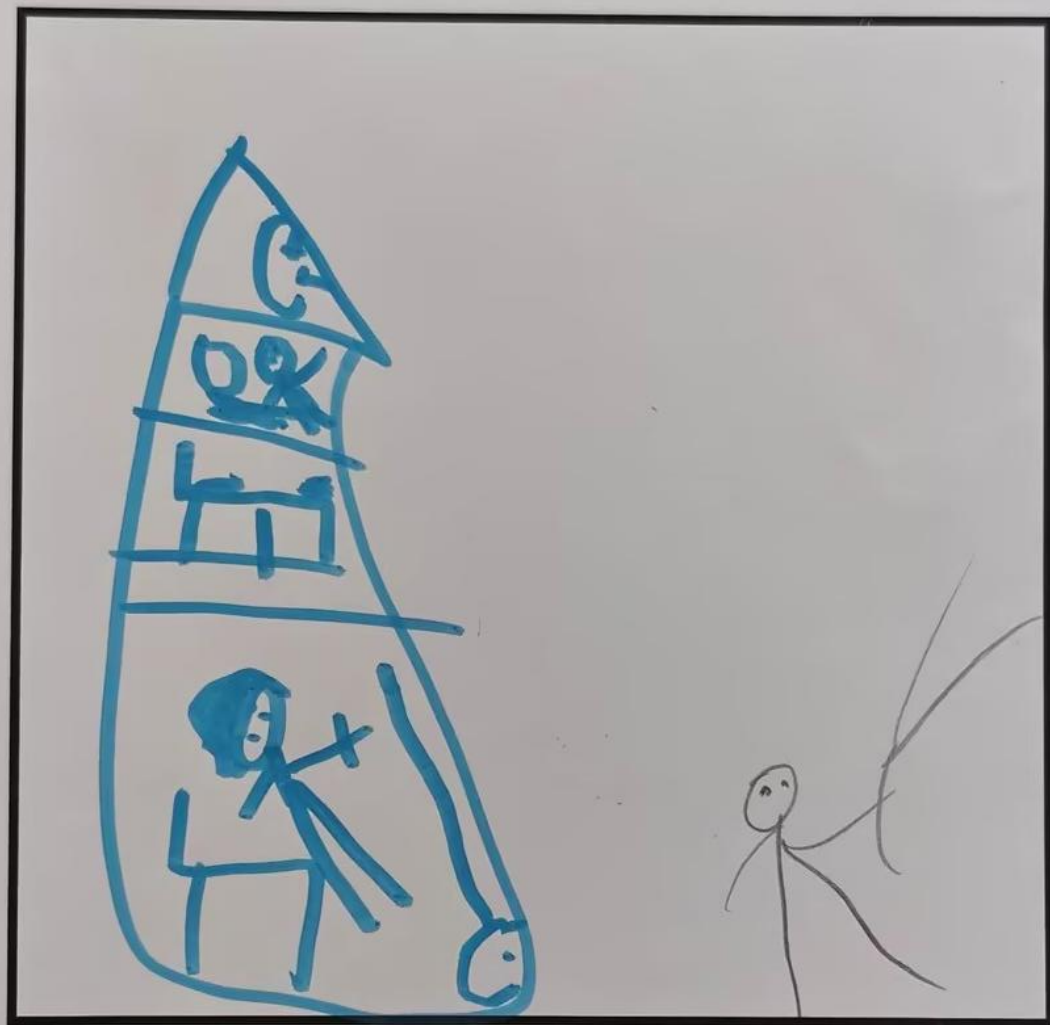
ZOO

Tedy



Zootopia

The st eves
big house.



Jimmy

S

The Disney



Show
of
the

Sponge

Bob
St
on
y



Ryna

people fight
zombies



William

Alex

Alex



Mario fights the
big bad Person

Pikman Games



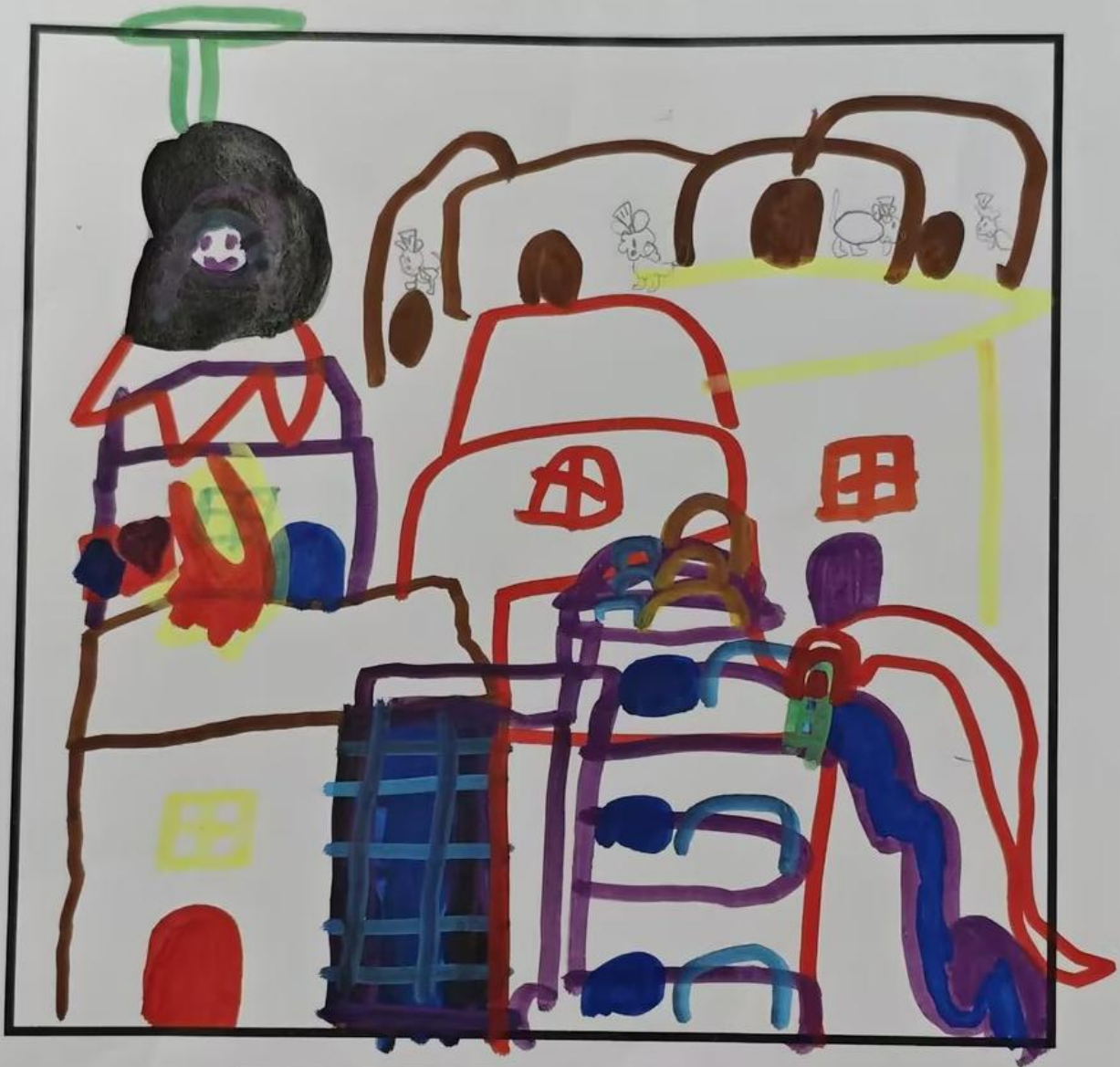
K a i

Betas Rabbit
Wendy and



Wendy

The scary Zombi



B Beta

MARIO and the
Boss Zombies



LUAS

The big fish is
Hungry



Kilian

‘Go Further’

Throughout the unit, we see that there are many different ways to tell stories. These include songs and dances.

When is Christmas?

Kilian: "Christmas is on December 25th."

Joel: "How many days is it until Christmas?"

Kai: "It is 10 days."

Joel: "So what week is Christmas?"

Beta: "It is next week."

We count together and establish that it is next Thursday.

Joel: "What can we do at Christmas?"

When is Christmas?

Kilian: "Christmas is on December 25th."

Joel: "How many days is it until Christmas."

Kai: "It is 10 days."

Joel: "So what week is Christmas?"

Beta: "It is next week."

We count together and establish that it is next Thursday.

We practice our math skills as we count down each day to Christmas.

Joel: "What can we do at Christmas?"

Nicky: "We can get presents."

Ryan: "We can build a snowman." (If there is snow.)

Jimmy: "We can have a party."

Judy: "We can have a Christmas tree."

Joel: "Excellent. And what can we listen to."

Many of us: "We can listen to Christmas music."

Joel: "Now, what is our UOI topic."

"How we express ourselves."

Aria: "We can express ourselves through the music."

'Knowledgeable'

We show out knowledge of Christmas, songs and of stories.

We note that our UOI topic is stories.

Perhaps a song can also be a story?

We look at Rudolph the Red Nose Reindeer.



The Beginning:

Nicky: Rudolph is very sad because the other reindeer don't want to be his friend.

The Middle:

Aria: "Santa comes to find Rudolph to take the sleigh because Rudolph is a very special reindeer."

Jimmy: "The red nose can be a light."

The End:

Judy: "The other reindeer like Rudolph and he is happy."

William: "The characters are Rudolph and Santa and a little girl and boy and other reindeer."

The setting is the North Pole. Now let's explore settings further.

16th December (12/16)

We look at Little Snowflake as a song story video.



Beginning

Wendy: "At the beginning, there is lots of snow."

Middle

Ryan: "In the middle, he goes ice skating on the water."

End

Aria: "His girlfriend, who he loves so much comes, and they dance together all night."

What we learn?

Many of us note that we learn,
"You should love everyone."

What are the feelings?

Jimmy: "He is feeling very happy because his girlfriend comes."

Characters

Kai: "The characters are the snowman and his girlfriend."

Setting

Jojo: "The setting is the snow forest."

We continue to explore new applications.
How can we incorporate light and shadow?

We use fluorescent markers to make projectors with story settings and characters and then experiment with these.

We consolidate our familiarity with scientific concepts.















Now finally, we are beginning to create our Lion King story for graduation next semester. To be continued...

We watch again and discuss the plot more deeply. We can remember a lot.



12/11



Nicky: "Scar is not at Simba's birth.

He wants to be King, but Simba will be King."

Ryan: "Mustafa said don't go to that place. Simba goes."

Beta: "Mustafa will come to save him."



Azalea: "Scar kills Mufasa."

Beta: "That is Nala. She is Simba's girlfriend."

Judy: "Simba is the new king."

12/25 Today, we need to choose the characters who will be in our version of the story.

We name Nala, Simba, Mufasa, Simba's Mum, Scar, Rafiki, Zazu, Pumba, Timoon and a hyena.

Nicky: "I also want a little baby - Rafiki's baby."

Jimmy: "And a wolf who attacks Simba. Also, a tiger - Mufasa's friend."

William: "I want a zebra."

Judy: "We can have a giraffe."

Alex: "And a horse."

**‘Take
Action’**

To conclude the unit, we each choose our own presentation to make on stage at the end of semester, Open Mic event.

We prepare our presentation with the help of the teacher, practice and then perform on stage.

'Communicators'

- Now we communicate - "express ourselves" verbally on stage.

'Risk-takers'

- We stretch our bravery to perform in front of others.

Thank you to Ryan and Azalea for hosting this time. We continue to take turns in this role.



Presenting Line of Inquiry 1

(Story Settings and Characters)

"Stories have specific elements."

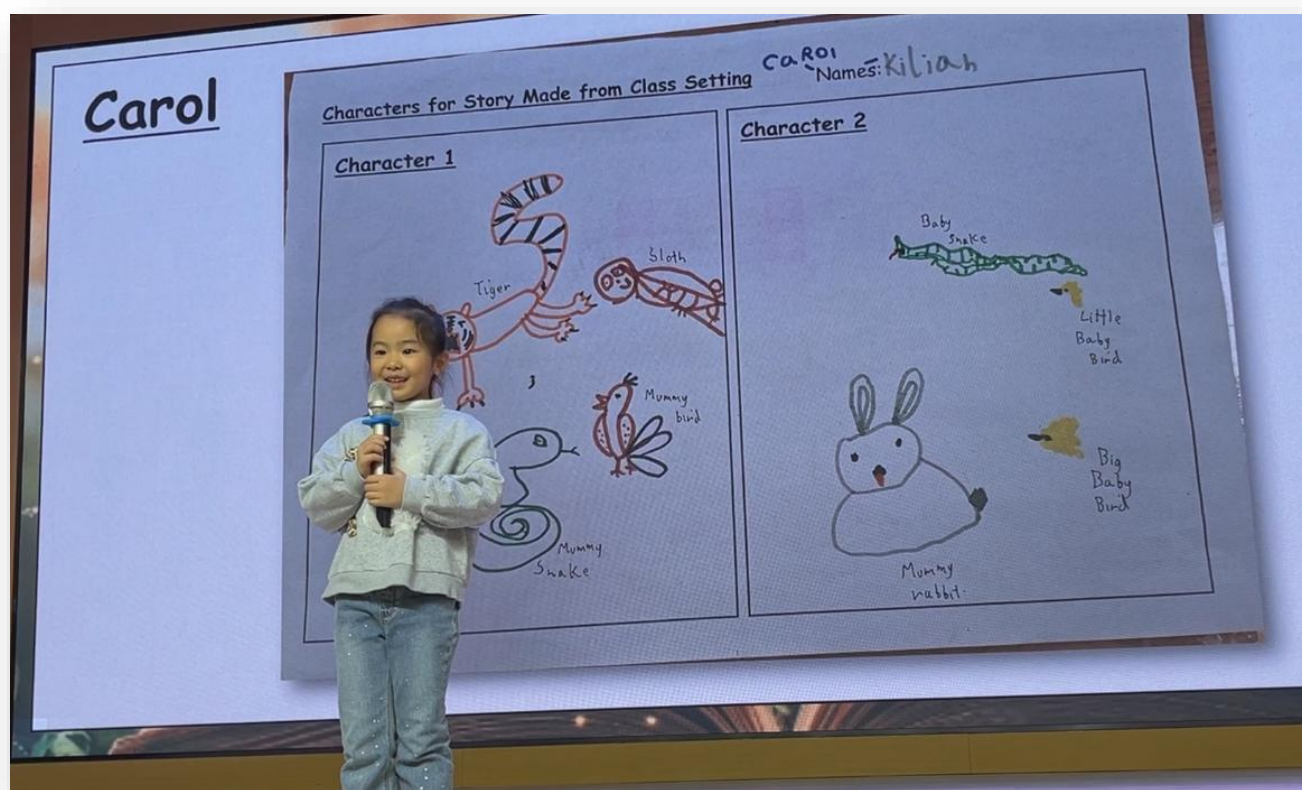
Aria:

Presenting her own story characters from her and Jimmy's story.



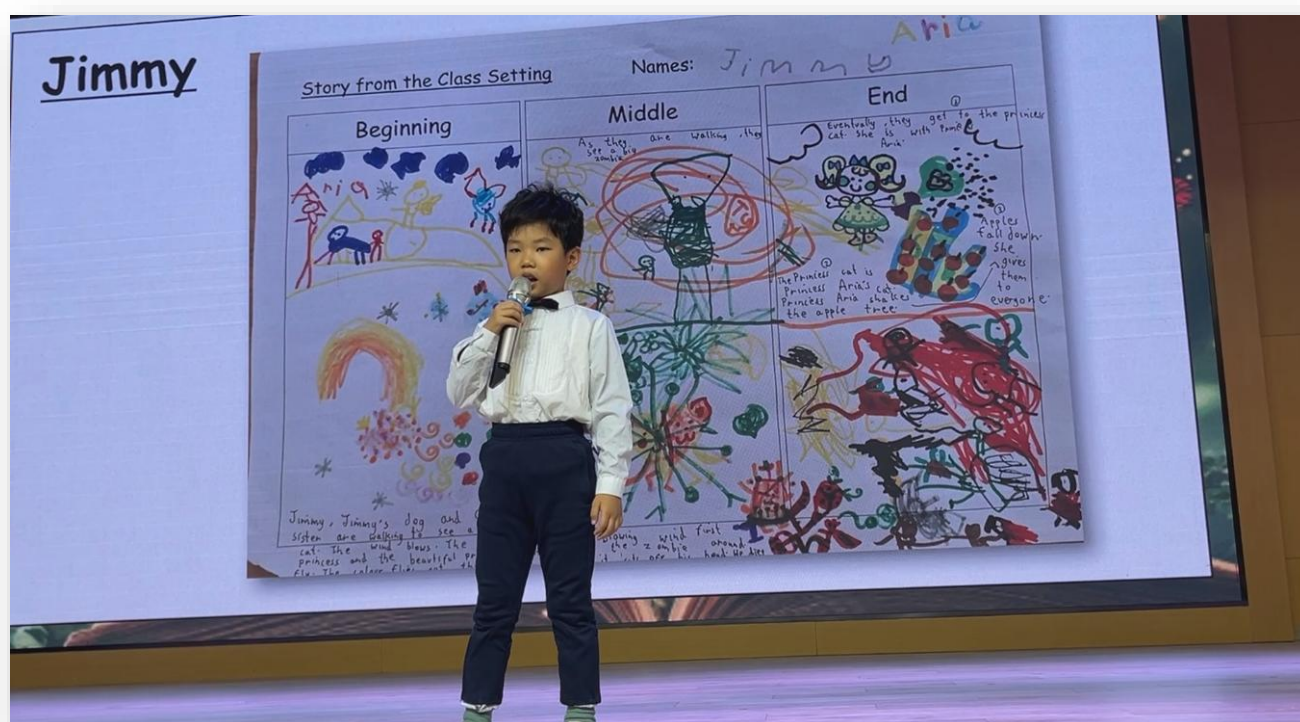
Carol:

Presenting her own story characters
from her and Kilian's story.



Jimmy:

Presenting the story he made with Aria
from the class setting



Presenting Line of Inquiry 2

(Feelings and what we learn.)

"Stories can convey meanings and feelings."

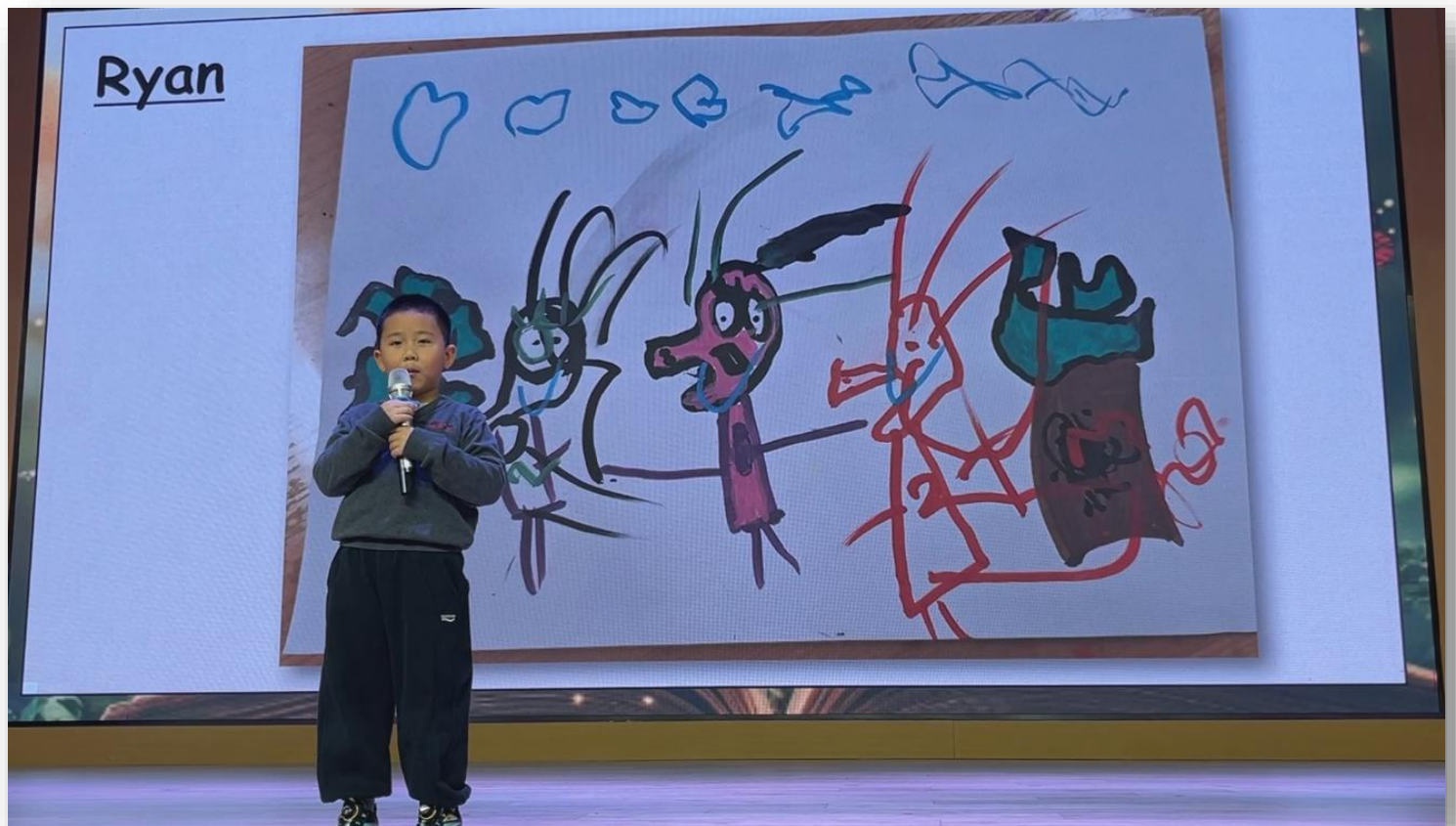
Kilian:

The feelings and what he learnt from both the story he made with Carol and his own story.



Ryan:

The feelings and what he learnt from
'The Three Little Pigs' and his own,
Sponge Bob story.



Judy:

Zootopia introduction, including the lessons we can learn from it.



Presenting Line of Inquiry 3

(Making stories.)

"Compose and disseminate stories."

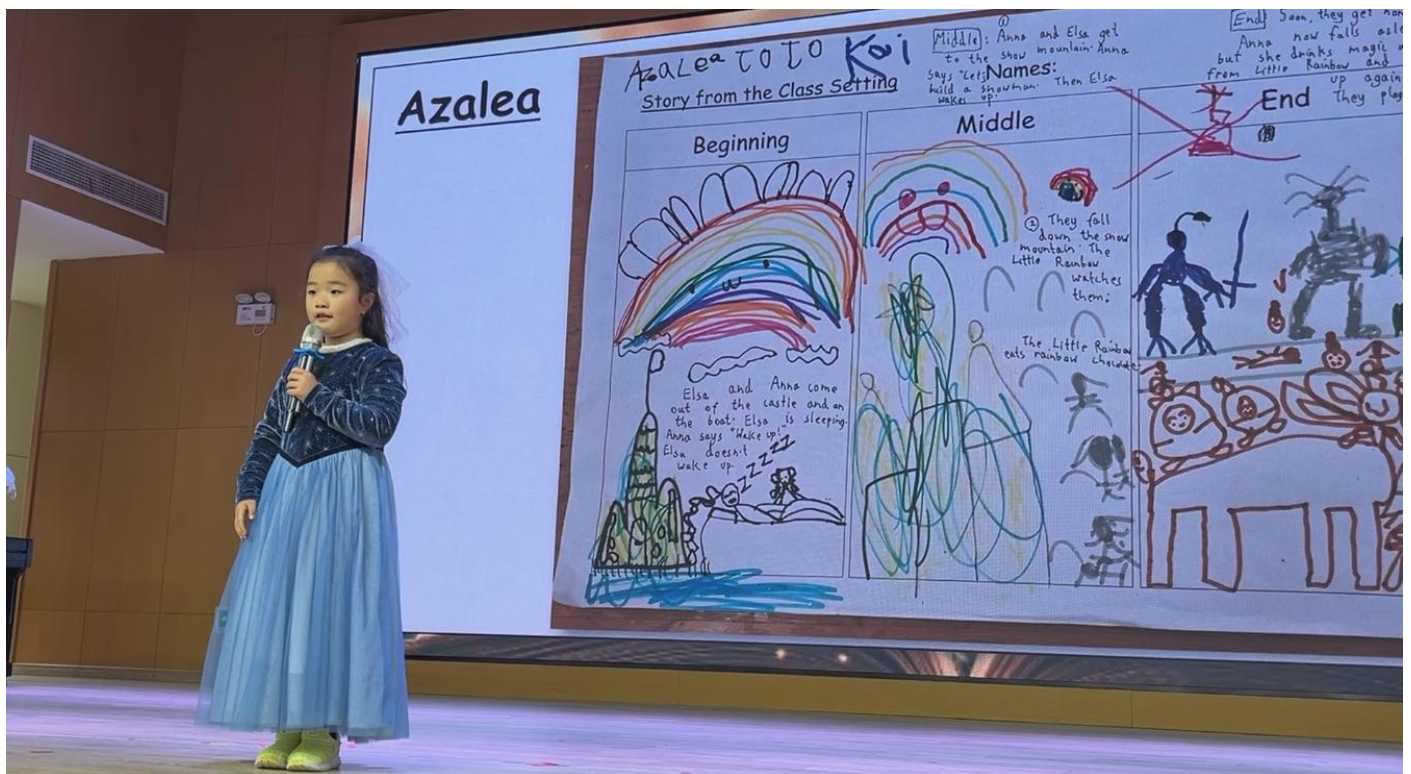
Alex:

Telling his own story - 'Mario and the Princess'.



Alex:

Telling the story that she made with Kai and Jojo.



Beta:

Telling her own story - 'The Scary
Zombie'.



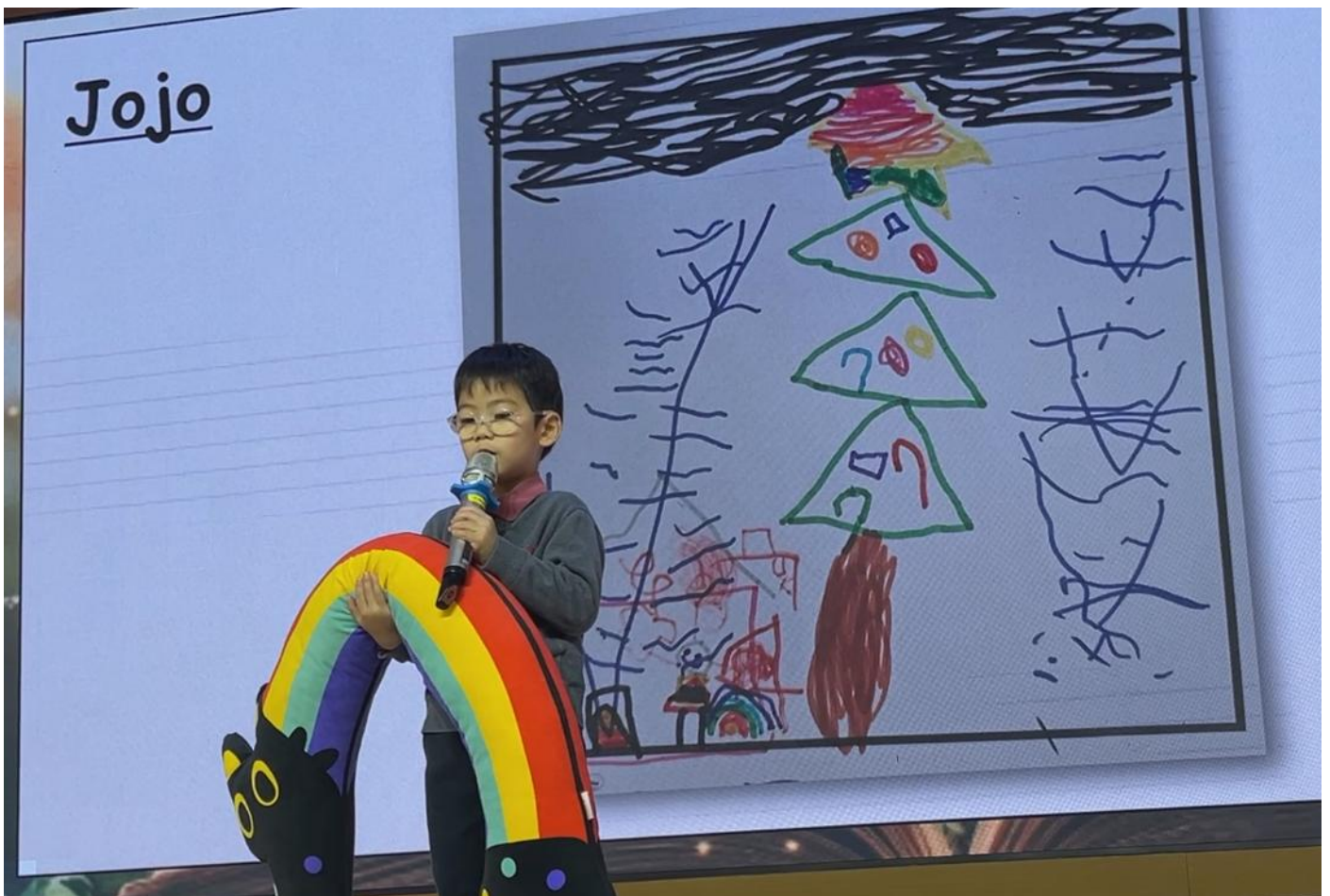
Kai:

Telling his own story - 'Pikmin Games'



Jojo:

Telling his own story - 'The Rainbow Cat'



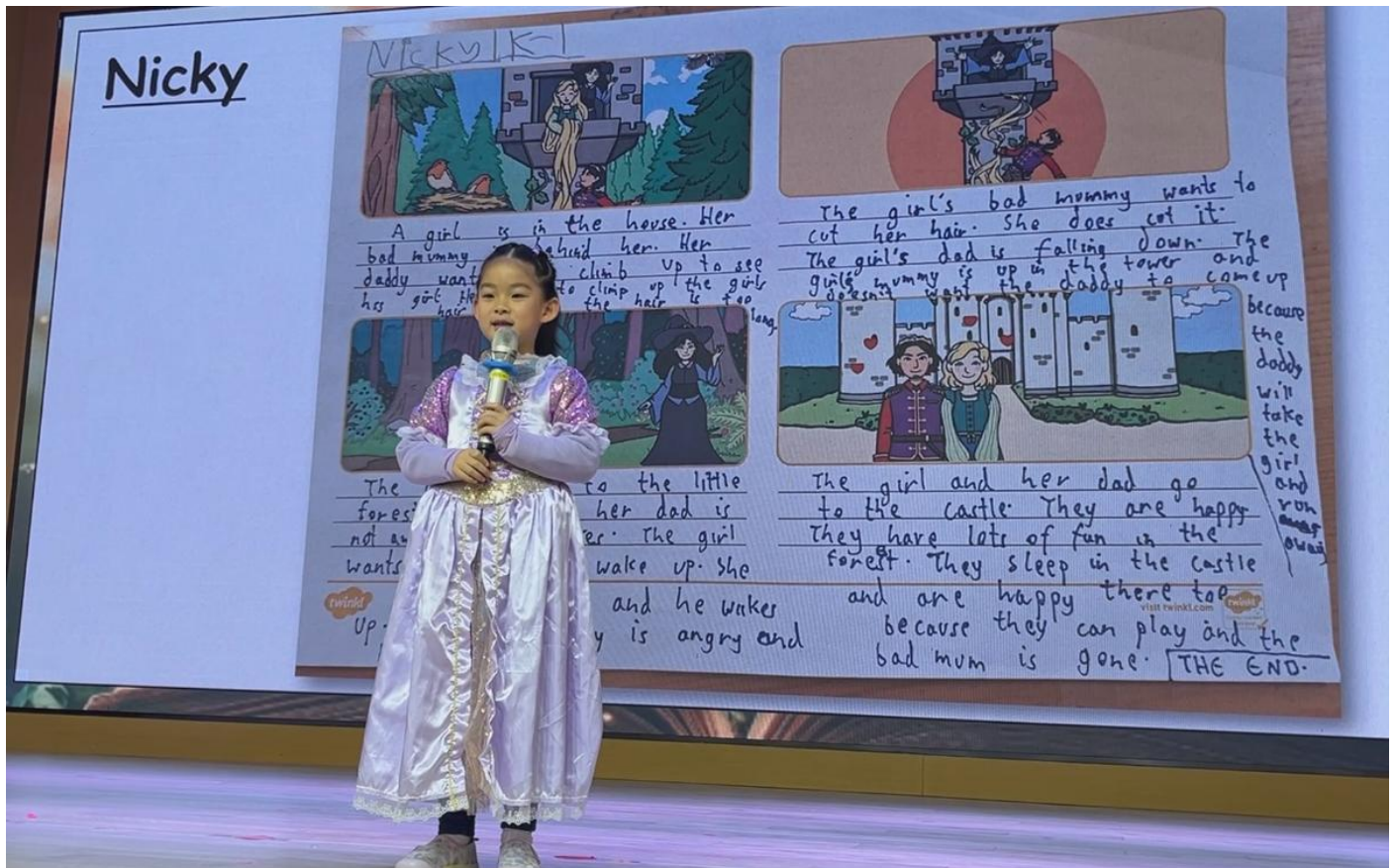
Lucas:

Telling his 'Lion and Mouse' story from the storyboard.



Nicky:

Telling her Rapunzel story from the storyboard.



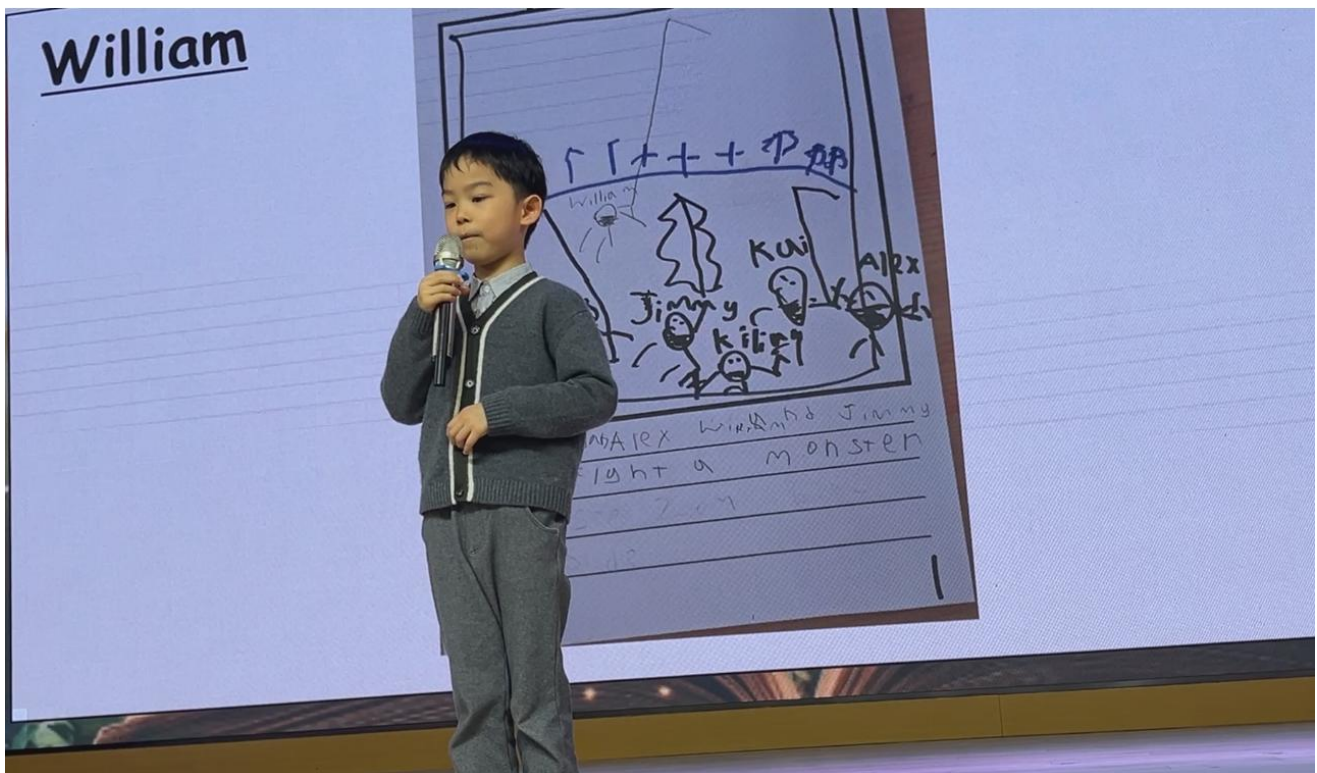
Wendy:

Telling her own story - 'Wendy and Beta's Rabbit'.



William:

Telling his own story - 'People Fight
Zombies'



‘Reflect’

3rd February (2/3)

'Reflectors'

- We look back on the unit from a personal perspective and with agency.

'Open-minded'

- We continue to embrace change and new experience.

What did you enjoy or learn in this unit?

Azalea: "I liked making my Elsa and Anna story.

Jojo: I learned about Snow White.

Ryan: "I learned about the Lion King."

Jimmy: "I liked practicing lots of drawing with William when I made stories. I got better and better at drawing."

William: "I also liked practicing drawing with Jimmy. I will keep getting better and better."

Judy: "I learned about how I express myself and new stories."

Carol: "I liked making my dragon story."

Aria: "I learnt about the mermaid story. The mermaid is so beautiful"

Wendy: "I learned the Lion King."

Kilian: "I liked Open Mic."

Kai: "From stories I learnt that you need to help someone so that they help you."

Lucas: "I like Ultraman story and the zombie story. The big, big zombie fights the small zombie."

Beta: "I liked making my own story and I learned if you are try to do anything you can do anything."

Nicky: "I learned in stories you need to help each other."



Thank you!

Love from, K1