

Reading Activity (10-15 minutes)-Discrete
Joel Pope & Kaitlyn O'Donnell

Reading Activity Topic	<i>Collaborative Storytelling: Reading Comprehension and Writing</i>
Length of Activity	15 minutes
Learner Population	Grade 1 learners at a bilingual K-12 school in China Full details here .
Learning Objectives	
<ul style="list-style-type: none">-Students will read and decipher a short cloze sentence that describes the beginning of a story.-Students will identify an appropriate term (part of speech→ nouns) to complete the sentence.	
Activities	
<p>5 minutes: Students will be introduced to the part of speech: nouns. The teacher will model an example for people, places and things with images. The teacher will then draw the students' attention to all the animal pictures (nouns) around the room. They'll explain that these nouns will help them complete their first story sentence.</p> <p>1 minute: Students will be grouped into 5 heterogenous groups made up of "speech emergent" and "intermediate fluency" students, with the goal of 2:2 ratio. The teacher will then pass out the sentence strips to 5 different groups. Each group has a cloze sentence strip with one letter from A-E on it. The letter is different for each group. The letter will correspond to an animal as described below. These are the animals on the pictures around the room. The students will first read the incomplete sentence and then match their letters to the correct picture and fill in the missing word in their sentence.</p> <p>Cloze Sentence: The dog ran out of the house and saw a ____!</p> <p>A: bear</p> <p>B: cat</p> <p>C: pig</p>	

D: fox

E: bat

1 minute: The teacher will explain the instructions to the class.

5 minutes: Students will read their sentence strips together focusing on decoding and blending either individual letter or letter combination sounds that they are unfamiliar with alongside the sight words they do know. The group dynamic will help support gaps in learning from students who are more so at the speech emergent stage of English learning.

3 minutes: After reading their cloze sentence strips students will then find the picture with their corresponding letter. They will fill in their sentences and read the completed sentence together.

Materials and Technology

- Picture cards for each of five different animals, including the word form written underneath and a corresponding letter A - E, each stuck up on the wall at different places around the room.
- Printed sentence strips, one for each student - 20 in total. There are 4 with each of the letters A - E on, so 4 with the letter A on and 4 with the letter B on for example.
- Pencils for each student.