

Joel Michael Pope (British Citizen)

DoB: 28/03/93

Email: joel.pope93@gmail.com

WeChat: JoelPope93

LinkedIn: <https://www.linkedin.com/in/joel-pope-education/>

Teaching Website: <https://www.teacher-joel.com/>

Current Location: Wuxi, Jiangsu, China

Overview

- Over ten years teaching experience, over six years in China.
- Master of Education (Teaching Multilingual Learners Focus)
- US Certified Teacher (both Early Childhood Education and High School Mathematics)
- Experience as a homeroom teacher, in classroom teaching, in private tutoring and in online teaching. This has included early years and ESL work, as well as tutoring up to university age and across a range of subjects. Have both worked in schools and run my own business within the industry.
- Experience in school management and teacher training and development.
- Sina 5-Star Teachers competition National Prize winner 2020
- TEFL (Teaching English as Foreign Language) Certificate (140 hours).
- TKT TYL (Teaching Knowledge Test – Teaching Young Learners) Certificate - *Band 4*
- Integrated Master's degree in Mathematics and Statistics from University of Warwick, UK.

Key Experience

Wuxi Boston International Pre-School, Wuxi, China

August 2023 – Present

Homeroom Teacher

IB and Reggio inspired approach.

- Foreign homeroom teacher for Pre-Kindergarten – 大班 – grade level, (aged 5 - 6), having also been the homeroom teacher for the same class, the last two years. Responsible for leading the inquiry-based activities and projects in a Reggio and IB inspired approach, while also supporting the development of English as a second language through exposure, emersion and language development activities. Also, have full homeroom teacher care responsibilities.
- In addition to regular teaching duties, helped put together the school's guidelines and approach for documentation of learning that has been taken on by the school. Independently conducted all training in documentation and did observations and feedback for all classes to support the development of the school and classes.
- Have also conducted experience sharing sessions and demonstration parent teacher meetings to support other teachers, as well as workshops on the Reggio-Emillia approach and on giving feedback to students.
- Further work has included hosting two whole school events, helping plan our school's Christmas performance and supporting with demo classes and at marketing events.

Suzhou Huitong K-12 School, Suzhou, China

August 2022 – July 2023

(Founding Faculty)

Early Learning Centre (Kindergarten) International Teacher

Reggio Inspired Approach

- Homeroom teacher for 大班 (age 5 – 6 year grade).
- Coordinating with Chinese homeroom teacher, guide students in development of social, academic and learning skills with a focus on projects emerging from the students' interests. Also responsible for the bilingual development in English and Chinese.
- Regular documentation of student work and progress, including daily parental communication, weekly newsletters, end of semester project books, and monthly progress reports and English language assessments.
- In the first week of the semester, worked with students to prepare a music performance for the school's Opening Ceremony.
- Carefully following students interests, in the first semester completed two long-running projects and project books.
- Working with the other international teachers, planned and implemented the format for the new monthly English language assessments to monitor student development.
- Wrote a plan for the acceptance of an after-school "Early Sports Skills" after-school studio for younger students, 2-4 years. Planned and ran this every week for ten weeks, supporting development in movement coordination and hand-eye coordination. This surpassed capacity with 16 students signing up.
- Coordinated with school leaders and Grade 1 teachers to plan the transition into Grade 1 for my grade. This has included having weekly specialist classes in the primary school, and joint classes with the current Grade 1.
- Supported the school in open days, creating videos of activities in my class to be shown to parents and running small and large group activities to enhance the experience.
- Supported marketing in planning and performing an hour long live-stream – "How are Academic, Social and Learning Skills Developed in Reggio Projects?" along with my co-teacher.

Senior Teacher and Teacher Trainer**March 2021 – Present****Award – “EF Guiyang Best Performing Teacher 2021”**

- Responsibilities extended to management and providing of full teacher training.
- Implemented onboarding training for new teachers across the whole city and citywide training for online teaching. Planned and implemented the training for the new whole-child development course and shared and for a phonics teaching system..
- Implemented further in-centre training for teacher development, summer courses, demos and the TKT exam.
- Supported in the opening of the newest campus in the city. Through coaching new teachers in demos and implementing demos myself, saw 65 students recruited in the first month and continual growth since then. Continued to act as an academic manager for this campus, including bringing in the demos for the companies new Bright Sparks course.

Specialist Teacher**June 2020 – February 2021**

- Responsibilities extended to coaching and mentoring new teachers and acting as a life-club specialist.
- Co-worked with another teacher extra-curricular life-club activities offered outside of the normal courses, which have supported the marketing and sales team in attracting referrals. Planned the ideas and supported the implementation of over ten life clubs, each of which saw full student capacity reached.
- Maintaining high levels of customer satisfaction across all classes, supported the campus to come in the top 5 nationally for most-improved EF centres based on NP (Net Promoter) Score in September 2020.

English Teacher**June 2019 – May 2020**

- Taught English to students aged 3 – 13, who are taking the company’s courses, planning my own lessons, while following the rigorous curriculum.
- Developed systems for creating and maintaining shared teaching resources to enhance teaching quality in the campus. Resources were utilised by the entire teaching team.
- Achieved 64% for retention of all my marked students within only two months, exceeding target of 50% during my first “Big Retention” with the company.
- Spent 5 months teaching online from February – June 2020, adapting teaching methods to maintain customer retention and continue to sustain and build the school during a difficult time internationally.

Private Tutor, Doncaster, UK**September 2018 – May 2019**

- After relocation, resumed work in this new location following previous success in London.
- Tutoring both face-to-face and online, worked with students aged 6 - 19, focused on preparation for GCSE Mathematics, GCSE Science, GCSE English, A-Level Mathematics and the American SAT Test.
- Received the maximum ‘5 Star’ rating from all clients who left feedback through online advertising platform.

English Consultant, iTutorGroup**November 2018 – March 2019**

- Role involved teaching English online using the company's platform to both juniors and adults from Japan, Taiwan and mainland China. Conducted both one-to-one and group sessions with clients ranging from complete beginner level to those of near fluency.
- Due to consistent strong feedback, was invited to be a Demo Consultant within my first month. In addition to regular sessions, I then conducted trial sessions with potential new clients, deciding on their level, while providing them with a feel for the company's services.
- Maintained an average client rating above the company’s Senior Consultant threshold of 9.5.

Private Tutor, London, UK**September 2015 –August 2018**

- Tutored over 3000 hours in total, working with over 130 students, aged 5 – 30, building to and maintaining a full schedule within a year.
- Successfully coached students for Mathematics GCSE and A-Level, STEP (university entrance exam in mathematics), mathematical elements of science and engineering university courses, English Language/Literature and Science GCSE's, 13+ and Common Entrance and Primary School SAT's tests, all students achieving target results.
- Diversified to provide study skills mentoring, along with university and careers advice.
- Ran ‘GCSE Revision’ and ‘Mock Exam’ days during both the 2017 and 2018 School Easter Holidays.
- Prepared a wide selection of resources, including sample papers for the new Mathematics (9 – 1) GCSE.

Key Qualifications and Awards**Sina 5-Star Teachers Competition National Prize Winner 2020**

- Selected by my EF campus to represent them at the National teaching competition.
- Following the initial, online round, was selected to attend the finals at Beijing. Was selected by the judges as a national prize winner following the final competition.

August 2025 (Course Completion Date) **Moreland University**
Master's in Education Degree with Certification and Teaching Multilingual Learners Focus
GPA: 3.92

August 2025 (Licensure Date) **DC Office of the State Superintendent of Education (OSSE)**
District of Columbia (USA) Standard Teaching License
- Early Childhood (General) – Pre – K to 3
- Mathematics (7 – 12)

January 2019 (Pass Date) **Cambridge Assessment English**
• TKT Teaching Young Learners (Band 4)

December 2016 (Pass Date) **TEFL Org UK (TEFL Scotland Ltd)**
• 140 Hour Premier TEFL Course (Incorporating 50-hr TEFL, 30-hr Grammar and Language Awareness, 20-hr Video and Observation, 20-hr Classroom, 10-hr Teaching Large Classes and 10-hr Telephone Teaching Courses).

2011 – 2015 (BSc MMathStat) Mathematics and Statistics (Hons)
University of Warwick, UK
Classification: 2:1

- Successfully passed ranging academic courses covering both the theoretical and abstract side of mathematics, including logic, set theory, mathematical analysis and probability theory, along with its applications, including in statistical modelling, finance, economics, simulation, decision theory, medicine and genetics.
- First class result in final year dissertation project entitled “The Transition Density Function of a Genetic Diffusion Process”.

2009 – 2011 Uxbridge College, London, UK
• A-Levels:- Mathematics (A*), Chemistry (A), Biology (A)
• AS-Levels:- Further Mathematics (A), Government and Politics (C).
‘Achievement Award’ winner at the college’s 2010 Annual Awards Ceremony

Diversified Experience from Early Career

July – Aug 2014 Global Investment Project Intern DKI Capital, Beijing, China

- Worked on detailed investment research and financial modelling and reporting, on three overseas projects.
- Took charge of three sections in a comprehensive research report presented directly to the firm’s Chairman. Compiled a summary report of the team’s research findings for an important meeting with a business associate.

Dec 2013 – Dec 2014 Society Secretary Jailbreak Society, University of Warwick

- Part of the committee that organised the biggest ever ‘Jailbreak’ – charity hitchhike - event, which saw over 380 participants entered and over £30,000 raised for charity.
- Personally wrote the comprehensive risk assessment that saw the event approved and took complete charge of operations over the event weekend, which included signing in all participants in an hour, an atmospheric launch that included the breaking of a Guinness World Record and the monitoring of participants all over the world.

Further Credentials from Education and Early Career

- Competed in the UK’s national ‘Swimathon’ event, swimming 5000m and raising over £400 for Cancer Research UK and the Marie Curie Hospice (April 2018).
- Ran the 2017 London Marathon (time 2.58), raising over £1000 for the Michael Crawford Children’s Charity.
- Cycled from London to Paris in July 2015, raising over £1000 for the charity Breast Cancer Now.
- Nursing Home Volunteering (2007 – 2019).
- Fourth Year Representative on university Student Council (2014/15).
- University Statistics Department Student Mentor (2012 – 14).
- ‘Club Colours’ for 4 year’s commitment and contribution to university Athletics and Cross-Country Club (2015).
- Certificates for ‘50+ Hours Volunteering’ awarded by university volunteering service (2013/14 and 2014/15).
- Microsoft Office Specialist Qualification in Excel 2013 (2015).
- Full UK Driving License.